



"...To teach to their children,  
that the next generation might know them,  
the children yet unborn,  
and arise and tell them to their children,  
so that they should set their hope in God  
and not forget the works of God,  
but keep his commandments"  
-- Psalms 78: 5b-7

# New Mexico Christian Educator Conference

**October 21, 2022**

**Hope Christian School**

**6721 Palomas**

**Albuquerque, NM 87109**

**ORU**  
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**ACTS**  
ASSOCIATION OF CHRISTIAN  
TEACHERS AND SCHOOLS

# Welcome!

We would like to take this opportunity to welcome you to the 2022-2023 New Mexico Christian Educator Conference. It is an honor and a privilege to have you with us today. We are really excited about the conference line-up this year. We have some exceptional speakers in both our general and break-out sessions.

The purpose of this conference is to provide an opportunity for leaders, teachers, and staff to receive professional development that is relevant and of high quality. It is also a place for networking with individuals in the same profession who have similar beliefs and values.

Our goal is to strengthen Christian schools while enjoying the friendly exchange of dialogue among Christian School leaders, teachers, and staff.

We pray this conference would be one where you receive encouragement and motivation as a Christian leader and gain new ideas to put into practice in your field of education.

## **Information about CEUs:**

ACTS has moved digital with the collection of data for CEUs from this conference. Please visit the Conference Registration Table to scan the QR Code that will take you to the Google Form for CEUs. You will need to fill this form out entirely to receive your CEU certificate from your school Administrator. Detailed information about sessions attended by school staff and a certificate master template will be emailed to the administrator after the conclusion of the conference.

## **What's included in this program...**

- Schedule
- Workshop Session Descriptions
- Campus Map

# Schedule

- ✚ 7:40-8:15 am— Registration
- ✚ 8:15-8:30 am— Worship/Announcements
- ✚ 8:30-9:30 am— Keynote – Dr. Donnie Peal
- ✚ 9:30-9:40 am— Break
- ✚ 9:40-10:40 am— Breakout Session 1
- ✚ 10:40-10:50 am— Break
- ✚ 10:50-11:50 am— Breakout Session 2
- ✚ 11:50 am-12:50 pm— Lunch (Provided)
- ✚ 12:55-1:55 pm— Breakout Session 3
- ✚ 1:55-2:05 pm— Break
- ✚ 2:05-3:05 pm— Breakout Session 4
- ✚ 3:05-3:15 pm— Break
- ✚ 3:15-4:00 pm— Roundtable Discussions

# Breakout Session 1

9:40-10:40a

## Curriculum and Instruction: Planning, Sequencing, and Pacing

**Room:** 204

**Presenter:** Christine Carson, Legacy Academy, Albuquerque NM

**Audience:** Everyone

This workshop hosts an articulate process to guide teachers working with new/existing curricular materials and offers how to evaluate their curriculum/instructional sequence, how to synthesize prompting questions, develop and organize activities, develop presentations, and utilize several models/samples in the process.

## Exploring Mathematics through Literature!

**Room:** 205

**Presenter:** Cindy Gremling & Lisa Trujillo, Canon Christian Academy, Belen NM

**Audience:** Early Education

Dazzle your students with expressive literature. Explore math coming to life through a story and make a meaningful connection through hands-on manipulatives.

## Promoting Positive Communication On Purpose

**Room:** 210

**Presenter:** Michon Henegar, DASH Upward, Prosper TX

**Audience:** Everyone

Positive conversations promote healthy brain growth and development. Learning to purposefully frame our words and statements encourages ourselves and others. Discover the techniques you can use to promote healthy self-talk, positive parent conversation, and positive student interaction.

## The Effects of COVID-19 Pandemic on Our Student's Development and What We Can Do to Help

**Room:** Music

**Presenter:** Jessica Donaldson, Speech/Language Pathologist

**Audience:** Early Childhood, Elementary

The pandemic (from masking to social distancing) has impacted the social and emotional development of many of our students. Despite our best efforts, many of our students are struggling academically and are not where they should be. Specific strategies will be discussed on how to best support our students. We will focus on how to differentiate instruction in the classroom to help those who are still struggling while maintaining academic standards. We will be discussing strategies for preschoolers up to 4th grade. There will be a time for Q&A at the end.

## Breakout Session 2

10:50-11:50a

### Writing Instructions: High School English/Language Arts

**Room:** 204

**Presenter:** Christine Carson, Legacy Academy, Albuquerque NM

**Audience:** High School

This workshop hosts an instructional sequence to guide teachers in ways to help students understand how to develop the overall meaning of a work, identify parts of questions/prompts, embed text, construct commentary, and do so with guides, templates, and organizers.

### ACTS Accreditation: Update and Information

**Room:** 205

**Presenter:** Ike Stokes, ACTS, Nixa, MO

**Audience:** Everyone

During this session, we will discuss the most recent changes to the ACTS Accreditation standards, and any questions that schools may have concerning accreditation.

### Learning Pathways: Gaining Deep Comprehension Through Conversation

**Room:** 210

**Presenter:** Dr. Charlene Martin, Professor of Literacy, Oral Roberts University, Tulsa OK

**Audience:** Elementary, Middle School, High School

This session will explain Interactive editing, a systematic method for teaching content through conversational, dialogic close reading. It strengthens content comprehension, fluency, and academic vocabulary through the writing, reading, and thinking processes.

### Help, I Have a Struggling Student and I'm Not Sure What To Do

**Room:** Music

**Presenter:** Jessica Donaldson, Speech/Language Pathologist

**Audience:** Early Childhood, Elementary

We all have students who struggle in the classroom setting for various reasons. There are some students who can't sit still, some who know all the answers but can't get along with their peers, and those who struggle to grasp the material despite the various ways we try to teach them. Specific scenarios will be presented along with practical strategies to help you in the classroom. Information on where you can send your students to get extra help will be discussed. We will be discussing strategies for preschoolers up to 4th grade.

### Providing Social-Emotional Support To Students

**Room:** Library

**Presenter:** Carolyn Stubbs, Assistant Professor of Education, Oral Roberts University, Tulsa OK

**Audience:** Middle School, High School, Administration

This presentation will provide teachers with strategies to help students manage their emotions, develop positive relationships, and maximize their potential. Focus will be placed on implementation of strategies in the classroom.

# Breakout Session 3

12:55-1:55p

## Scripture Application in English/Language Arts

**Room:** 204

**Presenter:** Christine Carson, Legacy Academy, Albuquerque NM

**Audience:** Middle School/High School ELA Teachers

This workshop hosts scriptural application/integration of a Biblical Worldview that teachers can implement using an anchor text, focusing on allusive references in prose and poetry, and offering opportunities to view and discuss instructional design and differentiation.

## How to be a Terrible Teacher...

**Room:** 205

**Presenter:** Ike Stokes, ACTS, Nixa, MO

**Audience:** Everyone

Napoleon said, "There is no such thing as a bad officer. He can always be used as a good example." This seminar looks at 10 ways on how to be a terrible teacher. Join in as we take a "fun-filled" look at the ways to be the worst teacher you can be and then flip it around to become the best you can be.

## Data Driven Instruction & Differentiation

**Room:** Library

**Presenter:** Dr. Kathleen Tayler, Instructional Coach, Canon Christian Academy, Belen NM

**Audience:** Elementary, Middle School, High School, Administration

To meet the needs of students and make the most in academic gains, the curriculum must be differentiated. Teachers are often at a loss on how to adjust the curriculum and still meet standards. Effective teachers use data to make curriculum decisions and to drive instruction. This session will give explicit examples on how to use data and differentiate lessons.

## The Flexible Ostinato

**Room:** Music Room

**Presenter:** R. Scott Quant, Director of Music, Oral Roberts University, Tulsa OK

**Audience:** General, Early Childhood, Elementary

Ostinatos are versatile tools for the elementary teacher and music educator. Ostinatos can extend and give interest to songs and books that you teach your class. They reinforce rhythm and tonal patterns for any grade. Ostinatos can also be a starting point for improvisation and composition within the music class.

## Rousing Minds to Life: Creating a Conversational Classroom

**Room:** 210

**Presenter:** Dr. Charlene Martin, Professor of Literacy, Oral Roberts University, Tulsa OK

**Audience:** Elementary, Middle School, High School

Who is doing the majority of the thinking in your classroom? Are your students intellectually excited to learn or are they merely following directions to complete academic tasks. Learn to intentionally assist student learning while promoting rigor and inquiry in every lesson through the use of effective questioning.

## Breakout Session 4

2:05-3:05p

### Traditions, the Key to Your School's Future

**Room:** 205

**Presenter:** Shaun Gibson, Canon Christian Academy, Belen NM

**Audience:** Everyone

Traditions are a way to engage your students, establish your school identity, and advance your academic and spiritual philosophy. The Bible is full of God-given tradition. This session will address how to develop, promote, and make full use of a site-specific heritage. We will discuss and share common and not so common school customs.

### Developing Critical Thinking Skills for Early Learners

**Room:** 210

**Presenter:** Michon Henegar, DASH Upward, Prosper TX

**Audience:** Preschool, Elementary

Teaching young children in early childhood (pre-school - third grade) is a process that begins with a purposeful learning environment and age-appropriate content. When we set the learning spaces to encourage engagement and exploration, we can teach concepts that promote the brain to acquire information at a rapid rate. Learn about organic learning and how to stack the content using the G.I.F.T. method. Practical examples will be explained and explored.

### Integrating Music with Other Curricular Areas

**Room:** Music Room

**Presenter:** R. Scott Quant, Director of Music, Oral Roberts University, Tulsa OK

**Audience:** General, Early Childhood, Elementary

This workshop explores integrating music with the History of Transportation, the Creative Writing form Haiku, and Language Arts/Reading. Incorporating music within these subjects can enrich the classroom experience.

### Helping Underperforming Students Succeed Post COVID

**Room:** Library

**Presenter:** Carolyn Stubbs, Assistant Professor of Education, Oral Roberts University, Tulsa OK

**Audience:** Middle School, High School, Administration

This session will provide tips on how to help students who have fallen behind excel. Emphasis will be placed on differentiated instruction and inclusive pedagogy.

## Roundtable Discussions

3:15-4:00p

**Room:** Cafeteria

**Moderator:** Ike Stokes, ACTS & Connie Higgs, Hope Christian School, ABQ

**Audience:** Everyone

During this brief time, we will gather in groups to reflect on the day's learning and discuss pressing questions to learn from each other's experiences, successes, and challenges.

