

ACTS 2021-2022 SY Continuous Accreditation Report Documentation Form - Please fill out electronically

Teacher Certification Reporting - Please complete all fields based on last school year's staff

Administration: Last Name, First Name		Position	# of years at school	Returning for next school year (Yes/No)	State Certification (Yes/No)
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
Full Time Teacher Name (Last, First)		Grade/Subject	# of years at school	Returning for next school year (Yes/No)	State Certification (Yes/No)
11					
12					
13					
14					
15					
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21					
22					
23					
24					
25					
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Full Time Teacher Name (Last, First)		Grade/Subject	# of years at school	Returning for next school year (Yes/No)	State Certification (Yes/No)
29					
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32					
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35					
36					
37					
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Part Time Teacher Name (Last, First): if teaching a credit-earning class		Grade/Subject	# of years at school	Returning for next school year (Yes/No)	State Certification (Yes/No)
51					
52					
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Continue to next section...

Program Changes:

Please indicate substantive changes to the following Standards (check all that apply):

NO SUBSTANTIVE CHANGES TO PROGRAM SINCE LAST ACCREDITATION AND/OR REPORTING	
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Preschool

S. 1 - Philosophy and Objectives	Mission, vision and/or objectives altered/adjusted	
S. 2 - Governance	Governance structure, operations, and/or policies altered/adjusted	
S. 3 - Curriculum and Instruction	Curriculum and/or instructional delivery altered/adjusted	
S. 4 - School Staff	Staffing needs altered/adjusted (administration, departure of >25% of school staff, etc.)	
S. 5 - Finances	Financial practices, procedures, and/or operations altered/adjusted	
S. 6 - Admissions	Admission policies /procedures altered/adjusted	
S.7 - Records	Records, records keeping, etc. altered/adjusted	
S. 8 - Family & Community Relations	Major changes have been made that will impact family and/or community relations	
S. 9 - Health and Safety	Major changes have been made that will affect the well-being of students	
S. 10 - Food Services and Facilities	Major changes have been made that will affect the students' nutrition or surroundings	
Division and/or Total School Closure	Closure of school division or permanent closure of the entire school program	

K12

S. 1 - Philosophy and Objectives	Mission, vision and/or objectives altered/adjusted	
S. 2 - Governance	Governance structure, operations, and/or policies altered/adjusted	
S. 3 - Curriculum and Instruction	Curriculum and/or instructional delivery altered/adjusted	
S. 4 - School Staff	Staffing needs altered/adjusted (administration, departure of >25% of school staff, etc.)	
S. 5 - Finances	Financial practices, procedures, and/or operations altered/adjusted	
S. 6 - School Facilities	Facilities altered/adjusted (new buildings, remodels, new location)	
S.7 - Admissions	Admission policies /procedures altered/adjusted	
S. 8 - Records	Records, records keeping, etc. altered/adjusted	
S. 9 - Student Activities	Student activities (co-curricular, extracurricular, sports) altered/adjusted	
S. 10 - Publications	Handbooks altered/adjusted (other than normal adjustments)	
S. 11 - Student Data Analysis	Data collection, analysis, and/or implementation altered/adjusted	
S. 12 - Health, Safety & Security	Major changes have been made that will affect the well-being of students	
Division and/or Total School Closure	Closure of school division or permanent closure of the entire school program	

Virtual

S. 1 - Philosophy and Objectives	Mission, vision and/or objectives altered/adjusted	
S. 2 - Governance	Governance structure, operations, and/or policies altered/adjusted	
S. 3 - Curriculum and Instruction	Curriculum and/or instructional delivery altered/adjusted	
S. 4 - School Staff	Staffing needs altered/adjusted (administration, departure of >25% of school staff, etc.)	
S. 5 - Finances	Financial practices, procedures, and/or operations altered/adjusted	
S. 6 - Student Services	Major changes have been made that will affect student services	
S.7 - Admissions	Admission policies /procedures altered/adjusted	
S. 8 - Records	Records, records keeping, etc. altered/adjusted	
S. 9 - Evaluation and Assessment	Major changes have been made that will affect student evaluation and assessment	
S. 10 - Publications	Handbooks altered/adjusted (other than normal adjustments)	
S. 11 - Student Data Analysis	Data collection, analysis, and/or implementation altered/adjusted	
Division and/or Total School Closure	Closure of school division or permanent closure of the entire school program	

Florida Gold Seal

S. 1 - Philosophy, Governance and Administration	Mission, vision, governance structure, operations, and/or policies altered/adjustedaltered/adjusted	
S. 2 - Personnel	Staffing needs altered/adjusted (administration, departure of >25% of school staff, etc.)	
S. 3 - Curriculum	Curriculum and/or instructional delivery altered/adjusted	
S. 4 - Nutrition and Food Services	Major changes have been made that will affect the students' nutrition	
S. 5 - Physical Environment	Major changes have been made that will affect the students' physical surroundings	
S. 6 - Health and Safety	Major changes have been made that will affect the well-being of students	
S.7 - Family and Community Relations	Major changes have been made that will impact family and/or community relations	

Explain Changes:

Continue to next section...

ACTS Continuous Accreditation Report Data: Most Recent Directives and Actions Taken to Resolve

In the highlighted cells, list the school's most recent directives and the actions taken for resolution (see blue for examples)

If Directives were completed in previous years, please continue to note the completion for other Commissioners who may review the forms

Note: Cells are formatted for text wrapping

Standard and Indicator	Directive <i>Sample</i>	The team directs the school to complete curriculum guides for each grade level/subject taught (Standard 3.6)
3.6	Resolution Action Taken <i>Sample</i>	ACA has completed curriculum guides for grades K through 4th and all MS Social Sciences classes. Completion of Grade 5 and all other MS subjects is planned for the 18-19 SY.
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	

Most Recent Directives and Actions Taken to Resolve, p.2

Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	

Most Recent Directives and Actions Taken to Resolve, p.3

Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	

Most Recent Directives and Actions Taken to Resolve, p.4

Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	

Most Recent Directives and Actions Taken to Resolve, p.5

Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	
Standard and Indicator	Directive	
	Resolution Action Taken	

Continue to Signature Page for completion

Signature and Affirmation

Documents to be submitted along with this report:

**Evidence of ACTS as "Additionally Insured" on school's Liability Insurance
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**School Wide Improvement Plan (as stated in Accreditation Standards)

**Upcoming School Year's Operating Budget

Additional Items necessary as evidence of Directives Completion (List documents included)	

By signing, you acknowledge and certify that all data on this report is true and accurate:

Digital Signature - please click inside box to sign

Administrator Signature:	
Required	

Prepared by (If different from Administrator):	
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