



"...To teach to their children,  
that the next generation might know them,  
the children yet unborn,  
and arise and tell them to their children,  
so that they should set their hope in God  
and not forget the works of God,  
but keep his commandments"

-- Psalms 78: 5b-7

# Florida Christian Educator Conference

**January 19-20, 2023**

**Calvary City Christian  
Academy & Preschool**

**2500 W. Oak Ridge Rd.**

**Orlando, FL 32809**

**ACTS**

ASSOCIATION OF CHRISTIAN  
TEACHERS AND SCHOOLS

# Welcome!

Thank you for joining us at this year's conference. It is an honor and a privilege to have you with us today. We are really excited about the program this year, with exceptional speakers in both our general and break-out sessions.

The purpose of this conference is to provide an opportunity for leaders, teachers, and staff to receive professional development that is relevant and of high quality. It is also a place for networking with individuals in the same profession who have similar beliefs and values.

Our goal is to strengthen Christian schools while enjoying the friendly exchange of dialogue among Christian School leaders, teachers, and staff.

We pray this conference would be one where you receive encouragement and motivation as a Christian leader and gain new ideas to put into practice in your field of education.

## **Information about CEUs:**

ACTS has moved digital with the collection of data for CEUs from this conference. Please visit the Conference Registration Table to scan the QR Code that will take you to the Google Form for CEUs. You will need to fill this form out entirely to receive your CEU certificate from your school Administrator. Detailed information about sessions attended by school staff and a certificate master template will be emailed to the administrator after the conclusion of the conference.

## **What's included in this program...**

- Schedule
- Keynote Bio
- Workshop Session Descriptions
- Listing of Local Eateries for Lunch
- Campus Map

# Schedule

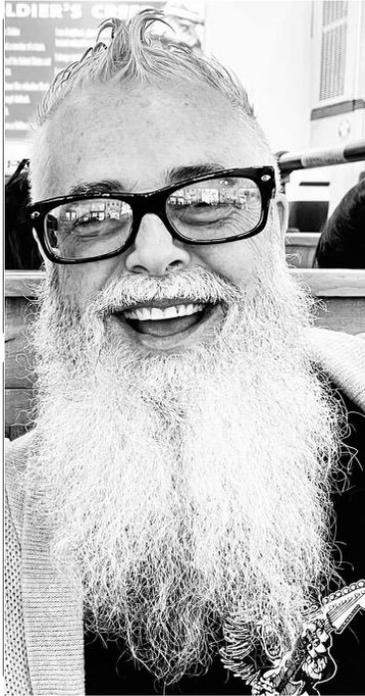
## **Thursday, January 19th**

- 12:30p Registration
- 1:00-1:10p Welcome
- 1:10 -1:25p Worship
- 1:30-2:30p Keynote 1
- 2:30-3:00p Activity
- 3:10-3:55p Breakout 1
- 4:05-4:50p Breakout 2

## **Friday, January 20th**

- 8:00-8:10a Welcome
- 8:10-8:25a Worship
- 8:30-9:30a Keynote 2
- 9:40-10:25a Breakout 3
- 10:35-11:25a Breakout 4
- 11:25a-1:10p Lunch (on your own)
- 1:10-1:55p Breakout 5
- 2:05-2:45p Breakout 6
- 3:00-3:30p Activity
- 3:30-3:40p Video Presentation
- 3:40-4:40p Keynote 3

## Keynote Bios



Dennis Drake is a former student, husband for 30 years and father of 5 children. He and his wife Heather pastor a church in Ocala, FL; Dennis plays lead guitar in the cover band Boardwalk, he began performing stand-up comedy 13 years ago. His faith, marriage, family, and classic rock influence his comedy. The show is going to be great, laugh with us.

Roy Tosh, a combination of his birth names, has opened for Grammy-winning recording artists Lecrae, Jeremy Camp, Andy Mineo, Pillar, Jordan Feliz, Britt Nicole, Kb & more! Tosh resides in sunny Orlando, Florida, with his wife and three children, and his music has impacted millions worldwide! With the vision to see just one more impacted by the love of Jesus, his music videos alone have accumulated millions of views and have been seen on networks like Foot Locker, Journey's, UPTV, GodTV, JCTV & more! His music has aired on networks such as ESPN, ABC, NBC, NBA, NFL, and UFC, and he recently had the opening song for the introduction to the 2022 Men's national championship basketball game! Roy Tosh has had multiple singles rise to the top of the Christian Radio Charts (thehotchart), including the number one spot for six weeks straight (Gotta Wait). This same song was the number-one song for 2022 on Christian Radio. His songs have also entered the top 20 on the Christian billboard charts! Playlists like Today's Christian have picked up his music, Elevate, Risers & more on Apple Music, Top Christian on Spotify, and more!



# Workshop Session 1

## Thursday, 3:10-3:55 pm

### Strategies to Engage Conversation with Preschoolers - CLASS assessments part 1

**Room:** 125

**Presenter:** Nellie Rosado, Calvary City Christian Academy and Preschool, Orlando FL

**Audience:** Preschool

In this Session we will be focusing and working with Effective Interactions, as measured by CLASS, which play an important role in supporting children's social-emotional learning. We will be learning more about the importance of the association between teacher-child interactions, SEL and children's social-emotional well-being. Executive functioning skills, such as self-regulation, stress management, and focus are strongly associated with healthy social-emotional development. We'll also cover the connections between teacher-child interactions and executive functioning in this overview. We will be practicing hands-on ways together to help teachers during a CLASS Assessment.

### Classroom Strategies: Differentiated Instruction

**Room:** 112

**Presenter:** Judy Salmon, Calvary Christian Academy and Preschool, Orlando FL

**Audience:** Elementary

Differentiated instruction is the practice of developing an understanding of how each student learns best, and then tailoring instruction to meet students' individual needs. The purpose of the workshop is to provide teachers with simple tools that will engage students in learning across the curriculum.

### School Safety Conversations

**Room:** 219/220

**Presenter:** Nancy Brown, Chief Deputy (Retired), Orange County Sheriff's Office

**Audience:** Everyone

A discussion on feeling safe in the school environment.

### Understanding the 4 Temperaments: Why Our Students Do What They Do

**Room:** 113

**Presenter:** Michelle MacGregor & Laura Ames-Smith, Victory Preparatory School, St. Augustine FL

**Audience:** General, Administration, Elementary, Secondary, Athletics, Electives, Support Staff

We love teaching, but sometimes knowing how to communicate best with students, and even our colleagues, can be a challenge. Understanding the four temperaments can change everything when it comes to using the right words to effectively relate to others. Come discover your own temperament and the unique ways God has wired each of your students. Are you a "red," "yellow," "green," or "blue?" Come find out! Knowing your students' unique wiring and why they do what they do can change the way you think about, and speak to, each one. The result is better behavior, better relationships, and greater success. This session is interactive. You'll take your own temperament assessment and consider what your students' wiring is as well. We'll explore the characteristics of each temperament and how you can encourage students according to God's design for them. The material we'll use is based on the work of communication expert Kathleen Edelman, who has been helping grown-ups make sense of the kids around them for over 30 years. Her work is built around Ephesians 4:29 and speaking words intentionally, according to the needs of others. Join us and learn how to speak your students' temperament language to create a classroom culture of kindness, engagement, and a love for learning!

## Treating students with Dignity

**Room:** 211/218

**Presenter:** Nate Shaw, Layton Christian Academy, Layton UT

**Audience:** Everyone

How to best honor the students that we've been entrusted with. (even when they drive us up the walls)

## Classroom Management

**Room:** 213/217

**Presenter:** Tammy McEwen, Layton Christian Academy, Layton UT

**Audience:** Everyone

You have been given your class list full of eager youngsters. You are confident they will be excited to listen to your every word. Your lesson plans are so brilliant and organized that you know any substitute would clamor to teach your class. You can't wait to bless your students with your unbridled knowledge and enthusiasm... and then they walk in. No one sits in their seats, hands don't go up, Jacob is hiding under the chart stand, and Ashley is crying. Several classroom techniques will be examined to help combat your stress and turn your classroom chaos into calm.

## Updates from Step Up For Students

**Room:** 128

**Presenter:** Dawn Shaw, Step Up For Students

**Audience:** Administrators

Tips and Resources for the upcoming school year along with a time for Q&A

## Adding High School

**Room:** Peter Farrant

**Presenter:** Gary Johnson, David Anderson & Paige Abronski, Sunshine Christian Academy, Bradenton FL

**Audience:** Administration, Secondary

Sharing our story of growing a high school. (We didn't want to - we felt God wanted us to) Listen to how we got to where we are and our experience and challenges. This is especially for those who want to grow their influence for Christ.

# Workshop Session 2

## Thursday, 4:05-4:50 pm

### Strategies to Engage Conversation with Preschoolers CLASS Assessments Part 2

**Room:** 125

**Presenter:** Nellie Rosado, Calvary City Christian Academy and Preschool, Orlando FL

**Audience:** Preschool

In this Session we will be focusing and working with Effective Interactions, as measured by CLASS, which, play an important role in supporting children's social-emotional learning. We will be learning more about importance of the association between teacher-child interactions, SEL and children's social-emotional well-being. Executive functioning skills, such as self-regulation, stress management, and focus are strongly associated with healthy social-emotional development. We'll also cover the connections between teacher-child interactions and executive functioning in this overview. We will be practicing hands-on ways together to help teachers during a CLASS Assessments.

### Have a New Kid by Friday

**Room:** 112

**Presenter:** Earlene Carte, First Assembly Christian School, Ocala FL

**Audience:** Everyone

Have a new kid by Friday? Is it possible? Learn practical ways to make this happen in your classroom and at home.

### Why didn't I learn that in my History class?

**Room:** 219/220

**Presenter:** Nathan Lutzka, Calvary City Christian Academy and Preschool, Orlando FL

**Audience:** General, Elementary, Secondary

You may have heard or even said this expression at some point in your life. Why didn't I learn that in my History class? The answer to this question is actually very simple, but it is also very complicated. Join me as we figure out why you didn't learn some of that History that you might find interesting or informative. This is a great opportunity for teachers of History and/or Social Studies to come and get a refresher or to learn the deeper insight of how History is done. If you are not a teacher in these fields this is still a session for you as it can help you in cross curriculum instruction or for your own personal knowledge to be applied in your life.

### Handling Discipline Issue in the Classroom

**Room:** 113

**Presenter:** John Delcamp, Kids Prep Academy, Ocala FL

**Audience:** General, Administration, Elementary, Secondary, Preschool

Classroom Discipline is becoming a greater issue but there are things that every teacher should know to reduce the number of discipline issues so that you as the teacher are able to teach.

### Which Ninja Turtle are you?

**Room:** 211/218

**Presenter:** Nate Shaw, Layton Christian Academy, Layton UT

**Audience:** Everyone

Instructing and including students of different learning styles.

## **Promoting Biblical Literacy in Elementary Students**

**Room:** 213/217

**Presenter:** Tammy McEwen, Layton Christian Academy, Layton UT

**Audience:** Everyone

As Christian school teachers, we are called to do the daunting task of discipling our students. Using the model of biblical literacy, practical tips will be given to encourage a lifelong love for God and His Word. Prayer boards will be introduced as a means through which educators can incorporate spiritual practices on a consistent basis.

## **Accreditation Standards Update**

**Room:** 128

**Presenter:** Steve Lindquist, ACTS, Brandon FL

**Audience:** Everyone

During this session, we will discuss the most recent changes to the ACTS Accreditation standards, and any questions that schools may have about accreditation.

# Workshop Session 3

## Friday, 9:40-10:25 am

### Making Learning fun for Preschoolers

**Room:** 125

**Presenter:** Kendra Moore, Kings Kids Learning Center, Orlando FL

**Audience:** Preschool

Play is one of the most important aspects of a child's life. Why? Because through peekaboo, patty-cake and playing house, children learn to think creatively and interact socially. Through play, they develop physically and discover a slew of emotional skills, and they learn how to process the world. Let's explore that.

### Determination to Finish Strong

**Room:** 112

**Presenter:** Earlene Carte, First Assembly Christian School, Ocala FL

**Audience:** Everyone

This will be a session of brainstorming ideas to determine how you can finish this school year strong. What does that mean exactly? Come help make this session a success.

### Cross Curriculum Instruction Part 1- Small Scale

**Room:** 219/220

**Presenter:** Nathan Lutzka, Calvary City Christian Academy and Preschool, Orlando FL

**Audience:** General, Elementary, Secondary

The development of our individual classes is hard enough, but to incorporate other classes into one can be overwhelming. Let me show you how this mentality dooms a lesson before it begins and some strategies for success in Cross Curriculum instruction. In this class we will look at what exactly Cross Curriculum instruction is, what it can be, and how to implement it at a small scale.

### Understanding the 4 Temperaments: Why our students do what they do

**Room:** 113

**Presenter:** Michelle MacGregor, Laura Ames-Smith, Victory Preparatory School, St. Augustine FL

**Audience:** General, Administration, Elementary, Secondary, Athletics, Electives, Support Staff

We love teaching, but sometimes knowing how to communicate best with students, and even our colleagues, can be a challenge. Understanding the four temperaments can change everything when it comes to using the right words to effectively relate to others. Come discover your own temperament and the unique ways God has wired each of your students. Are you a "red," "yellow," "green," or "blue?" Come find out! Knowing your students' unique wiring and why they do what they do can change the way you think about, and speak to, each one. The result is better behavior, better relationships, and greater success. This session is interactive. You'll take your own temperament assessment and consider what your students' wiring is as well. We'll explore the characteristics of each temperament and how you can encourage students according to God's design for them. The material we'll use is based on the work of communication expert Kathleen Edelman, who has been helping grown-ups make sense of the kids around them for over 30 years. Her work is built around Ephesians 4:29 and speaking words intentionally, according to the needs of others. Join us and learn how to speak your students' temperament language to create a classroom culture of kindness, engagement, and a love for learning!

## **Cognitive Neuroscience of Music and the Brain: Part 1**

**Room:** 211/218

**Presenter:** Dr. Rey Roa, Layton Christian Academy, Layton UT

**Audience:** Middle School & High School

An Introduction to Neuromusicology; Understanding how MUSIC (among all the fields of fine arts) is the most superior tonic and stimulant to the brain.

## **Education First for At Risk Students**

**Room:** 213/217

**Presenter:** Alfred Murillo, Chaplain and Executive Director of the Northern Utah Dream Center

**Audience:** Everyone

Developing educational program that helps students to get on a path of graduating rather than dropping out. Helping the entire family, not just the troubled student.

## **Five Pathways to Discovering Root Causes of Classroom Issues**

**Room:** 128

**Presenter:** Steve Lindquist, ACTS - Brandon FL

**Audience:** Everyone

During this session, we will discuss three separate processes to help teachers, school leaders, parents and students discover the potential root causes of classroom issues, going deeper than the surface symptoms.

# Workshop Session 4

## Friday, 10:35-11:25 am

### Educating a Child's Heart

**Room:** 125

**Presenter:** Jessica Guntrum, First Assembly Christian School, Ocala FL

**Audience:** Preschool

Social-emotional development is important in early childcare. Come learn some practical strategies to immediately implement in your classrooms.

### Yes! You can M.A.T.H.

**Room:** 112

**Presenter:** Cindy Dickinson, BJU Press, Greenville SC

**Audience:** Elementary

Math can be an engaging and exciting subject to teach. It is so much more than just recalling and memorizing. Interested in current ideas for your math classroom? Join me to discover ways you can M.A.T.H.

M- Make it interesting

A- Add to their knowledge

T- Take it to the next level

H- find out how they did

By engaging, instructing, applying and assessing, you can take your math classes as well as your students to the next level.

### Cross Curriculum Instruction Part II - Large Scale

**Room:** 219/220

**Presenter:** Nathan Lutzka, Calvary City Christian Academy and Preschool, Orlando FL

**Audience:** General, Elementary, Secondary

The development of our individual classes is hard enough, but to incorporate other classes into one can be overwhelming. Let me show you how this mentality dooms a lesson before it begins and some strategies for success in Cross Curriculum instruction. In this class we will look at what Cross Curriculum instruction is, and how it can be applied on a large scale.

Attending the first session is not a requisite to understand/attend the second session but can have added benefit to deeper content.

### Life Beyond the Classroom

**Room:** 113

**Presenter:** Pam Litzenberger, BJU Press, Greenville SC

**Audience:** Everyone

Situations sometimes arise when you are teaching the children of friends, colleagues, and church associates. How do you approach them when you have a discipline or academic problem with their child? In this workshop we address how to deal with those kinds of situations, and we will also discuss how to separate school life and life outside of school so you can enjoy and succeed at teaching, and still have a personal and family life.

## **The Cognitive Neuroscience of Music and the Brain: Part 2**

**Room:** 211/218

**Presenter:** Dr. Rey Roa, Layton Christian Academy, Layton UT

**Audience:** Everyone

Understanding how music strengthens the brain and how music stimulates both the right and left hemispheres of the brain; Dr. Suzuki's Mother Tongue Theory and the Mozart Effect.

## **The Solution - 8 week leadership course for at risk students**

**Room:** 213/217

**Presenter:** Alfred Murillo, Chaplain and Executive Director of the Northern Utah Dream Center

**Audience:** Everyone

Speaking in schools by doing school assemblies, after school programs, speaking in Health or Science classes and an 8-week leadership course primarily focusing on at risk kids.

## **Creating a Positive Classroom Culture**

**Room:** 128

**Presenter:** Angie Justice, Layton Christian Academy, Layton UT

**Audience:** Everyone

Whether you are a veteran teacher, or this is your first year, you are tasked annually with the job of creating a space conducive to learning. Sounds easy until you factor in all the moving parts (a.k.a. your students, their needs and their various learning styles) that will directly influence the way you design and run your classroom. The classroom culture you create will be the determining factor in what kind of school year you will have and how successful your students will be.

## **STEM Lessons That WORK!**

**Room:** Peter Farrant

**Presenter:** Jeffrey Dudukovich, M.Ed, Seminole County Public Schools

**Audience:** Administration, Elementary, Secondary

STEM is the practical application of science, technology, engineering, and mathematics to solve real-world problems. Join this session to learn more about current research in STEM and lesson ideas you can use in your classrooms to make an immediate impact with your students!

# Workshop Session 5

## Friday, 1:10-1:55 pm

### Preschool Fun Activities

**Room:** 125

**Presenter:** Jessica Guntrum, First Assembly Christian School, Ocala FL

**Audience:** Roundtable, Preschool

I will be sharing some tried and true activities. Please come prepared to share some of your favorite activities that you use in your infants through VPK classrooms. Paper and writing utensils for each teacher to take notes of activities will be available.

### To Think Critically or Not to Think Critically, That is the Question.

**Room:** 112

**Presenter:** Cindy Dickinson, BJU Press, Greenville SC

**Audience:** Elementary

Critical thinking is an essential component of classroom instruction, but what constitutes critical thinking? Critical thinking is not synonymous with making our lessons harder. Find out what skills help students to think critically and learn ways you can incorporate those skills into your elementary classes.

### Historical Revisionism- The Hijacking or Truth of History

**Room:** 219/220

**Presenter:** Nathan Lutzka, Calvary City Christian Academy and Preschool, Orlando FL

**Audience:** General, Elementary, Secondary

Lately there has been a drastic increase of conversation and debate over many aspects of not just U.S. History but World History. What causes this is actually more complicated than it may seem. Some would say it is a WOKE agenda, while others say it is the desire to clean up the misunderstandings of "common knowledge" history. Discover with me the path of how History works and why we have so much division today.

### Teaching Teenagers - Managing your Secondary Class

**Room:** 113

**Presenter:** Pam Litzenberger, BJU Press, Greenville SC

**Audience:** Secondary

Trying to teach English skills or algebra to unruly teenagers is any teacher's nightmare. How can you get these young people to focus on learning? How is teaching a teenager different from teaching, say, a fifth grader? Developing solid classroom management is a skill that requires a love from the teacher, but also consistency. In this workshop we will delve into these questions with many suggestions to help you build your classroom management skills and TEACH your class.

### Music 101- Teaching Music through Music Appreciation

**Room:** 211/218

**Presenter:** Dr. Rey Roa, Layton Christian Academy, Layton UT

**Audience:**

Why is music essential to the human existence and why is music relevant to the whole society in general? Understanding music and its artistic and scientific elements - tone, melody, harmony, time and texture.

## **Fill me up**

**Room:** 213/217

**Presenter:** Alfred Murillo, Chaplain, and Executive Director of the Northern Utah Dream Center

**Audience:** Everyone

How to stay motivated when working with students that don't want to learn.

## **The COVID Effect**

**Room:** 128

**Presenter:** Angie Justice, Layton Christian Academy, Layton UT

**Audience:** Everyone

The unprecedented closing of schools in response to the 2020 pandemic had an education altering effect on students in all grade levels. Now that we are on the other side of the pandemic, we can clearly see the negative impact it had on students in a variety of ways. Along with problems with anxiety and depression, missing out on in person learning resulted in many students having gaps that have prevented them from functioning at grade level. How can we help them to work through the covid effect and bridge their learning gaps?

## **How to Set Up a Strong STEM Program!**

**Room:** Peter Farrant

**Presenter:** Jeffrey Dudukovich, M.Ed, Seminole County Public Schools

**Audience:** General, Administration, Elementary, Secondary

Let's face it--a strong STEM program can help your school attract more students! Join this session as we discuss STEM professional development, setting up a functional STEM classroom, STEM Nights, Science Fairs, STEM Summer Camps, and more!

# Workshop Session 6

## Friday, 2:05-2:45 pm

### Can you hear that?

**Room:** 125

**Presenter:** Karina Blanchet, Calvary City Christian Academy and Preschool, Orlando FL

**Audience:** Elementary, Preschool

Can you hear that? Have you had problems with behavior in your classroom and have tried everything you could to help it? Working at the public schools, alternative school and now a private school I have learned a couple of tricks that might help you! Some budget friendly and some completely free! In this session we will learn how to gain classroom management through different ways and will be able to impact the student not only academically, but spiritually and emotionally through simple steps. My goal is to have you feel encouraged, prepared and confident to impact our next generation!

### Keeping Up with the 21st Century Learner

**Room:** 112

**Presenter:** Cindy Dickinson, BJU Press, Greenville SC

**Audience:** Everyone

When I first entered education over thirty years ago, there were no personal devices, no interactive whiteboards, and no Google, Instagram, Facebook, Twitter and Pinterest did not exist. Over the years, I have seen many changes in education as the world we are living in changes. Resources have changed. How students learn has changed. Join me to learn more about the skills necessary for our students to be successful in the 21st century.

### Government and Economic Classes- Why do students dread us?

**Room:** 219/220

**Presenter:** Nathan Lutzka, Calvary City Christian Academy and Preschool, Orlando FL

**Audience:** General, Elementary, Secondary

These courses are required, or a variation of them, in all 50 States of America for our High School students to graduate. Our students however see this as a dread to their day. Perhaps you have heard the expression, "This is for adults not for us." or "This is so boring, I don't understand any of this!" Not all teachers who cover these classes are Economists or Political Scientists, so how do we teach these classes and cover this material? Join me as we do an overview of both the classes and understand how we should look at these classes as an integrated instruction and not just two separate classes.

### Applying Critical Thinking in the Secondary ELA Classroom

**Room:** 113

**Presenter:** Pam Litzenberger, BJU Press, Greenville SC

**Audience:** Secondary

Students need to understand how to read and write effectively and how to think critically so that they can apply what they learn. This workshop will explain critical thinking and help teachers understand how to guide students through this process as they read and write. We will discuss examples from BJU Press textbooks to help explain the process.

### A Teacher and Then Some

**Room:** 211/218

**Presenter:** Nate Shaw, Layton Christian Academy, Layton UT

**Audience:** Everyone

Recognizing your role as both teacher and mentor.

## Leveled Reading Assessment K-5

**Room:** 213/217

**Presenter:** Tammy McEwen, Layton Christian Academy, Layton UT

**Audience:** Elementary

Teaching children how to read is one of the most rewarding aspects of our profession. However, do you know exactly what level your student is at? Running records are an excellent tool used to record, analyze and score reading behaviors. This interactive seminar will walk you through the steps of conducting a running record and will provide you with a template to use on any book.

## Learning to Love your ADHD Students

**Room:** 128

**Presenter:** Angie Justice, Layton Christian Academy, Layton UT

**Audience:** Everyone

It goes without saying, students who have ADHD can be a challenge. When there is a student in the class who struggles with ADHD it can be difficult and more than one can make it near impossible to maintain order and provide all your students with an environment conducive to learning. However, near impossible is not impossible. Even though they can be exhausting, remember, ADHD students want to fit in and learn as much as the other students. Taking a breath and looking for the tools your ADHD students need to help them settle down and focus will help to build a relationship with them that focuses on their positives rather than their negatives.

## Science and the Bible (Remix)

**Room:** Peter Farrant

**Presenter:** Jeffrey Dudukovich, M.Ed, Seminole County Public Schools

**Audience:** General, Administration, Elementary, Secondary

In this session, we will explore numerous verses in the Bible which allude to scientific foreknowledge to help fortify your defense of the hope that is within you (1 Peter 3:15).

# CCCA & Preschool Maps - Downstairs

## EMERGENCY EXIT ROUTES



CHRISTIAN ACADEMY  
& PRESCHOOL

### EMERGENCY GUIDELINES:

1. Familiarize yourself with all exit locations
2. Know where the fire alarms pull stations are located
3. Evacuate the building and proceed to the designated location when the fire alarm signal (slow whoop) sounds.

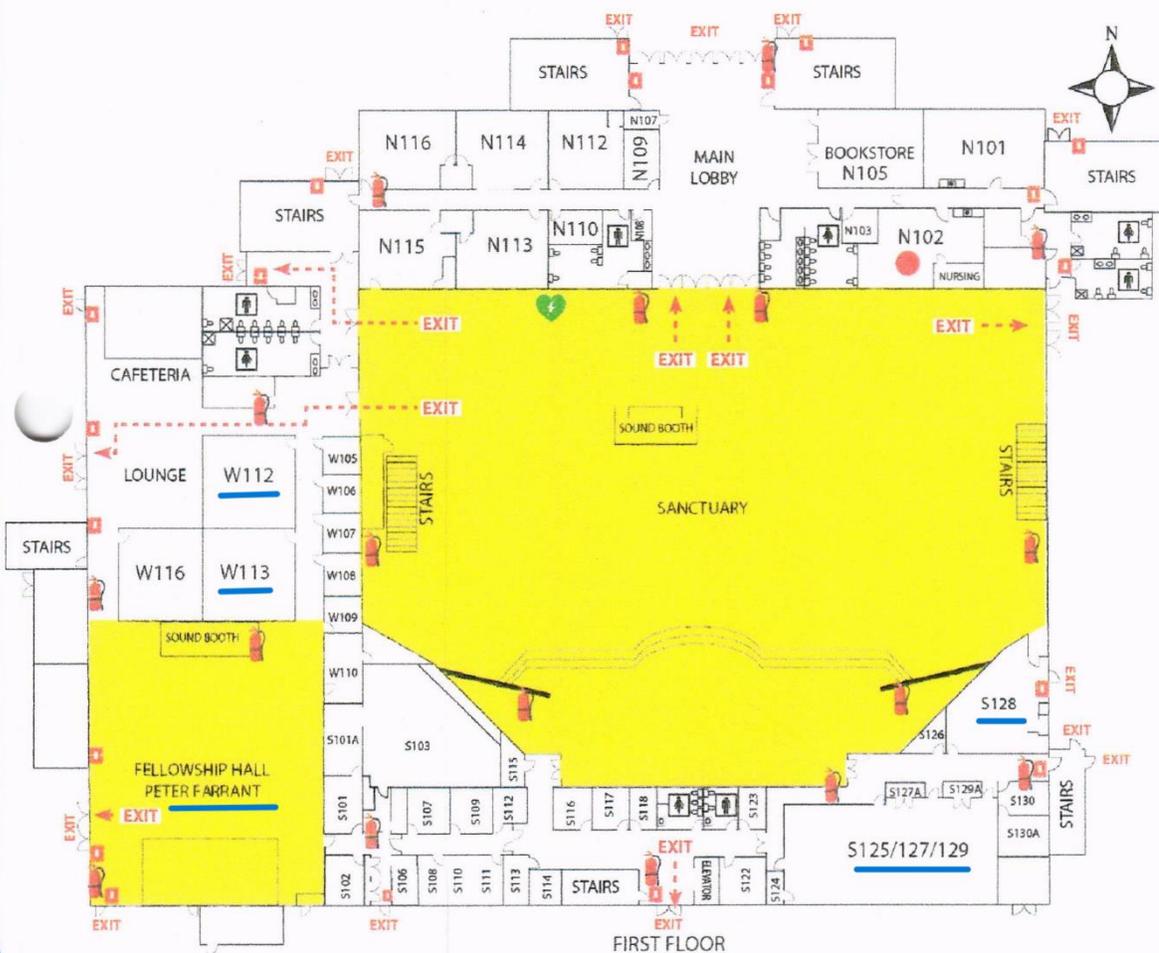
### EMERGENCY PHONE NUMBERS

FIRE: Dial "911"

POLICE: Dial "911"

### LEGEND:

-  Automated External Defibrillator
-  Alarm Pull Station
-  Fire Extinguisher
-  Exit Route
-  Alternate Exit Route
-  You Are Here



# CCCA & Preschool Maps - Upstairs

## EMERGENCY EXIT ROUTES Second Floor



### EMERGENCY GUIDELINES:

1. Familiarize yourself with all exit locations
2. Know where the fire alarms pull stations are located
3. Evacuate the building and proceed to the designated location when the fire alarm signal (slow whoop) sounds.

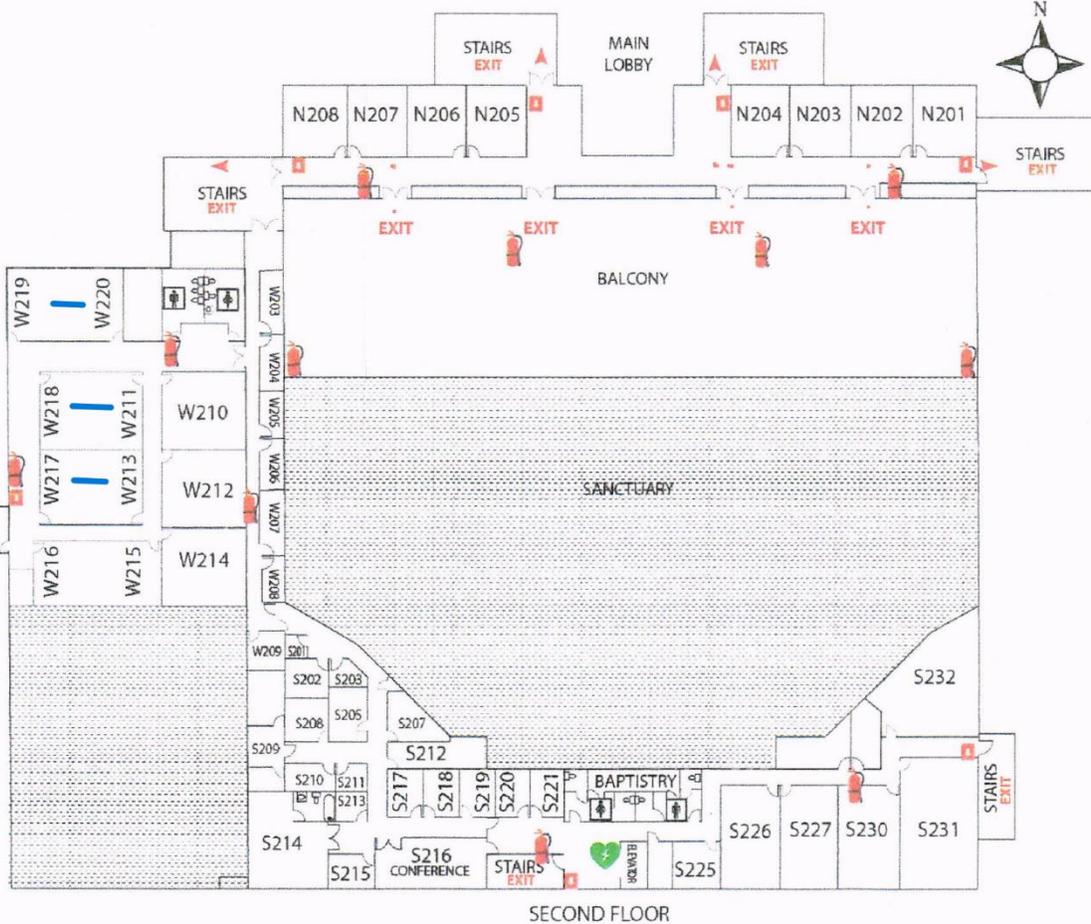
### EMERGENCY PHONE NUMBERS

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- Automated External Defibrillator
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- Exit Route
- Alternate Exit Route
- You Are Here



SECOND FLOOR