

Christian Philosophy of Education Requirement for Educator Certification

1. Coursework – Formal instruction of academic information related to Christian Philosophy of Education and/or Biblical Worldview Instruction

- a. College/University
 - i. Christian colleges/universities typically integrate Christian Philosophy of Ed into their Foundations of Education course or will have a separate Christian Phil of Education course as part of the Education program.
 - ii. These courses would complete the requirement for this portion of the certification process.
- b. In Service
 - i. If you did not graduate from a Christian college/university with an education degree or did not earn an education degree from a Christian college/university, you can complete the requirement for this portion of certification through several options
 1. Complete coursework through an approved provider for Christian Philosophy of Education training
 - a. this option requires Practicum portion
 2. Complete PD training sessions at your school, either presented by ACTS staff members or another PD approved by the ACTS office
 - a. this option requires Reading and Practicum portions.

2. Reading – 4 books related to Christian Philosophy of Education and/or Biblical Worldview Instruction.

- a. School Designated
 - i. An ACTS accredited school may choose to assign reading of books that relate to the school's mission, vision, and core values. The authors and titles are at the school's discretion.
- b. Self-chosen
 - i. If the school does not have a preference on the authors and/or titles of the books read by the applicants, it is the responsibility of the educator to choose titles and authors that reflect the expectations of the topic – Christian Philosophy of Education and/or Biblical Worldview Instruction.

3. Practicum – Educator can choose either option to complete the last portion of the requirement.

- a. Written Paper
 - i. The Educator completes a 2-3 page paper that summarizes, culminates, depicts their Christian Philosophy of Education and how it will influence their classroom practices.
- b. Lesson Plan/Unit Plan Infusion and Administration Classroom Observation
 - i. The Educator will be deliberate in creating goals/objectives in their lesson plans that utilize the information they have learned through their coursework and/or reading. The Administrator of the school will be responsible for making notes during observations on how these goals/objectives were achieved during the lessons they observed. (2-3 observations are required during a single school year to complete this requirement.)
- c. Exemption from Practicum – If the educator has taught at the school for longer than 3 consecutive years in the same grade level/courseload and has had acceptable observation outcomes from administration.