

Perspectives

“Setting a **NEW STANDARD** for Christ-Centered Academic Excellence”

July 2011



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Lead Article

ACTS Inks Accreditation Memorandum of Understanding

“I am pleased to announce that ACTS and the Western Association of Schools and Colleges recently entered into a memorandum of understanding (MOA) between the two organizations,” stated Dr. Jay Nelson, ACTS Executive Director. The MOA is designed “to support joint and collaborative accreditation and ongoing school improvement that focuses on high quality student learning and the institutional strength necessary to sustain it. This MOA further cements the long history of cooperative and collaborative accreditation work between and among these agencies.” Dr. Nelson added, “Our West Coast accredited schools will now be provided regional recognition of their school’s excellence through this MOA and provide encouragement to those who, as of yet have not begun the accreditation process.”

With the signing of this MOA ACTS has accreditation agreements with Northwest Accreditation Commission (NAC), Middle States Association Commissions on Elementary & Secondary Schools (MSA-CES) and the Western Association of Schools and Colleges. This allows ACTS accredited schools in the geographical areas listed

below to receive regional accreditation based upon successful completion of the ACTS accreditation process when done in conjunction with the regional organization’s agreements:

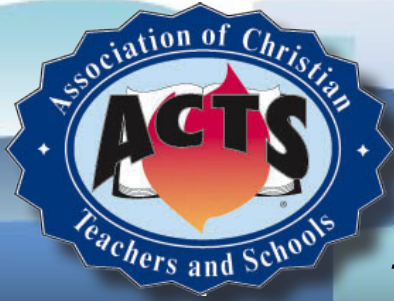
- Middle States Association of Commissions on Elementary and Secondary Schools: Delaware, the District of Columbia, Maryland, New Jersey, New York, Pennsylvania, Puerto Rico, the U.S. Virgin Islands, and several locations internationally.

- Northwest Accreditation Commission: Alaska, Idaho, Montana, Nevada, Oregon, Utah, and Washington, and other worldwide geographical

areas designated from time to time by the Board of Trustees

- Western Association of Schools and Colleges Region: California, Hawaii, Guam, the Commonwealth of the Northern Marianas, American Samoa, the Federated States of Micronesia, the Republic of the Marshall Islands, and East Asia.





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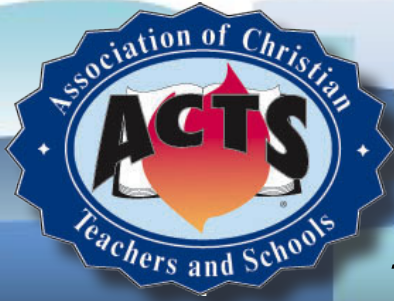
If a school is not located in one of the states listed above, the school can still receive regional accreditation. ACTS is a fully-recognized member of the National Council for Private School Accreditation (NCPSA). As such any ACTS accredited school can apply for and receive regional accreditation through MSA-CES. This avenue to regional accreditation is based upon a Cooperative Agreement that exists between MSA-CES and the NCPSA. This process covers all 17 organizations that are members of the NCPSA. All ACTS accredited schools receive National Accreditation status through the NCPSA based upon successful completion of the ACTS accreditation process. “No matter where an ACTS accredited school is located, said Dr. Nelson, they can achieve both regional and national accreditation.”

“Most educators don’t realize that 65% of ACTS member schools are accredited,” said Dr. Nelson. He added, “It is our vision to be the premier accrediting agency providing a pathway to state, regional national and international accreditation for the Christian academic community. With the signing of the MOA with WASC, we are well on the way to fulfilling our vision. I encourage all of our accredited schools to seek regional recognition through one of our standing agreements and if your school is not accredited, now is the time to do so.”

Accreditation is one of ACTS most valued member benefits. All member schools are eligible to apply for accreditation. The Accreditation Program is designed to meet or

exceed the minimum standards recognized by the major Christian school accrediting associations as well as other state-level and regional accrediting associations. It is important for all ACTS member schools to strive to be accredited. Most schools can be accredited within one year; although, a school has four years to complete the process. Accreditation just isn’t a once-and-done process it is an ongoing process promoting continual excellence in Christian school education.

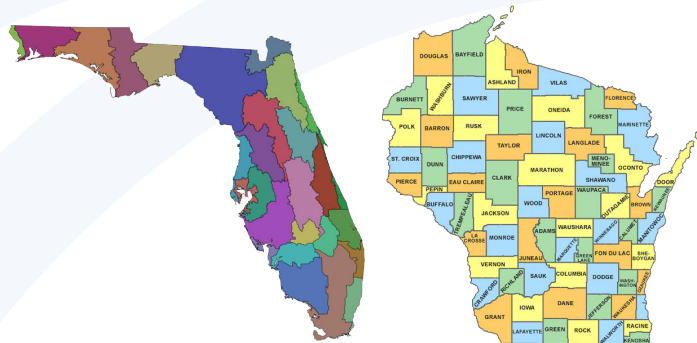
For more information on the ACTS Accreditation Program you may contact the national office by phone at 815-239-6673, or by Email at actsschools@gmail.com. We will email you a copy of the appropriate standards.



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Current Events



Keeping his promise to make Florida the state with the best-educated workforce, Governor Rick Scott today visited Hope Charter School in Ocoee to highlight education reforms that expand and strengthen charter and virtual schools and increase scholarship opportunities that empower parents to choose schools best suited to student needs. Later today, Governor Scott will visit St. Petersburg Christian School and charter school North Broward Academy of Excellence.

While visiting, Governor Scott discussed how parents best understand their children’s needs and should have the right to choose the schools that meet those needs.

“One of the critical components of creating jobs and turning Florida’s economy around is to make sure our state has the best educated workforce, ready to work in our 21st century economy,” Governor Scott said. “The legislation I sign today moves our state closer to having world-class schools that graduate students ready for those jobs.”

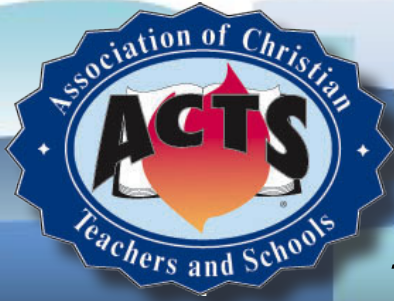
Earlier this year, the first bill Governor Scott signed into law was the Student Success Act. It

empowers principals to keep the best teachers and use merit pay to compensate them more, while also replacing low-performing teachers.

“Florida will now be able to recruit and retain the best educators for our schools,” Governor Scott said. “Children should not be locked into going to a failing school just because of where they live, and families should have the right to choose an education best suited to their children.”

The bills Governor Scott highlighted today are as follows:

- Senate Bill 1546, Charter Schools – Charter schools will now have the opportunity to duplicate their success and grow to serve more students. Charter schools that earn an “A” twice in three years have the opportunity to earn a “high-performing” status, so they can increase enrollment and open more schools.
- House Bill 7197, Virtual Education – Expands the Florida Virtual School to offer full-time instruction to K-12 students and part-time for grades 4-12. District virtual schools will be able to offer part-time instruction in grades 9-12 to



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more students. Charter schools can also now offer online instruction, either as a virtual charter school, or combined with traditional classroom learning.

- House Bill 1331, Opportunity Scholarships – This bill empowers parents to choose a better school for their students assigned to chronically low-performing schools. It expands the definition of a failing school from those that earn an “F” two years in a row, to those that earn an “F” or a “D” in the current year and is a school that falls into certain low-performing categories.

- House Bill 1329, McKay Scholarships – Students with special learning needs will be eligible for McKay Scholarships to attend private schools. Parents with children who receive specialized instructional plans must be notified every year of each student’s options, including the McKay Scholarship.

- House Bill 965, Florida Tax Credit Scholarship Program –The tax credit scholarship program is updated to help encourage more businesses to participate in the program, thereby helping more students attend the school best suited to them.

Choice Expands in Wisconsin

June 27, 2011 -- The state where school choice got its start saw a huge expansion of educational opportunities for students and families when Wisconsin Governor Scott Walker yesterday signed the state’s 2011-2012 budget.

The new law dramatically expands the Milwaukee Parental Choice Program, established in 1990, and launches a new choice program in Racine County. “This is

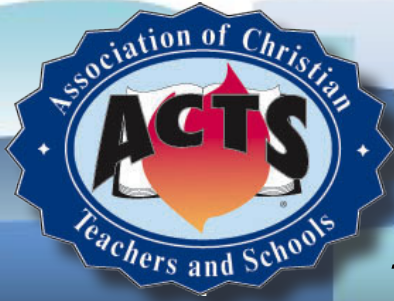
a game changer for Wisconsin. For the first time, parents outside Milwaukee will reap the benefits of educational choice,” said Susan Mitchell, president of School Choice Wisconsin.

Improvements to the Milwaukee program include an increase in family income eligibility levels from 175 percent of federal poverty levels to 300 percent, a complete elimination of the cap (currently 22,500) on the number of students who can participate, and an expansion of the pool of available options by allowing families to select schools outside city limits. Under the new rules, the annual income cap for a family of four would move from roughly \$39,000 to \$67,000.

The program in Racine will phase in gradually with a limit of 250 students the first year, 500 in year two, and no limit beyond that.

“Today is a monumental day for children in Milwaukee, Racine, and the state of Wisconsin,” said Betsy DeVos, chair of the American Federation for Children, which supported the measure along with the Friedman Foundation for Educational Choice and the Wisconsin Council of Religious and Independent Schools, an affiliate of CAPE.

These articles are a reprint from CAPE. For more information please visit: <http://www.capenet.org/>



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New Member Benefits

Association of Christian Teachers and Schools is proud to be associated with Benefits Community, a leading provider of employer styled benefit plans across America.

Our web based platform helps you learn, quote, decide and purchase products that suit your personal needs. You may select from a menu of benefit plans that include, supplemental health coverage's, dental, vision, life, accident medical, discount plans and much more.

As a special service available to all of our site visitors. You and your entire family can take advantage of our exclusive “open access” benefits providing immediate cash savings on pharmacy, lab testing and diagnostic/imaging services. Take a moment to check it out; and you can begin using them today!

When it comes to purchasing benefit plans to protect you and your family, it's one of the most important decisions you will make.

Think of Benefits Community as the “Easy Button” offering individuals and families:

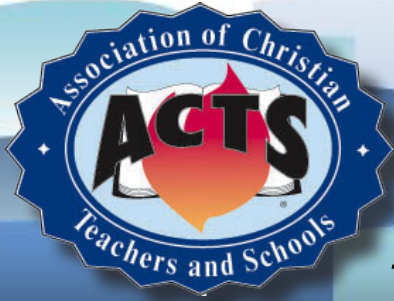
- Major Medical
- Limited Benefit Health Plans
- Accident Medical Plans
- Dental Insurance
- Life Insurance
- Pharmacy Savings Card
- Vision
- Lab Service
- Imaging / Diagnostic Services
- Discount Benefit Programs
- Group Health Plans

Our goal is to streamline the entire online purchasing process to make it both efficient and painless as possible. We specialize in offering a comprehensive selection of employer style plans to enhance or fill the gaps within your personal benefits portfolio.

Whether you are looking for coverage for the next few months or the next twenty years, you can feel confident that we continually search the market to find our customers the best possible benefit plans, competitive rates and underwriting flexibility.

We work hard to support our customer relationships with a high degree of expertise and service. That's the Benefits Community difference!

Please call ACTS office at (815) 239-6673 for further assistance.



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ACTS Accreditation Program Status

Congratulations to these schools that have recently achieved a new status in the ACTS accreditation program:

Accredited

Calvary Christian School
Administrator: Ron Matthews
936 W. 5th St.
Oxnard, CA 93030
Effective: June 13, 2011

IBERO AMERICAN High School
Administrator: Sir William Centeno
Dr. Schaepmanstraat nr. 18
San Nicolas, Aruba
Effective: June 8, 2011

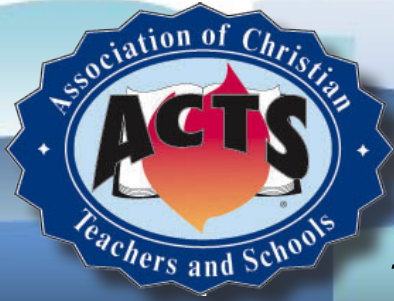
Applicant

Promise Land Preschool
Administrator: Maxine Williams
3990 Loretto Rd.
Jacksonville, FL 32223
Effective: June 13, 2011

The Corinth Academy
Administrator: Chris Medley
3201A Tower Ridge
Corinth, TX 76210
Effective: June 13, 2011

Candidate

Margaret Howard Christian
Leadership Institution
Administrator: LaKeycia Howard
1127 South 35th St.
Milwaukee, WI 53215
Effective: June 13, 2011



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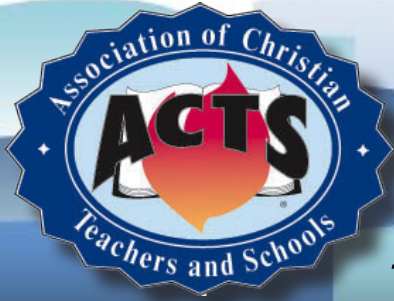
Math Puzzler

In two decks of cards, what is the least amount of cards you must take to be **guaranteed** at least one four-of-a-kind?



June Solution

Take a piece of fruit from the “apples and oranges” crate. If it’s an apple then you know that is the “apples” crate since ALL THE CRATES ARE LABELED INCORRECTLY. This means the crate marked “apples” must be “oranges” and the crate marked “oranges” must be “apples and oranges”.



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Weekly Devotion

July 1–2, 2011

Topic: Anger

Reference: James 1:19-20; Eccl 7:9; Prov 5:18; Eph 4:26

July 3–9, 2011

Topic: Comfort

Reference: Ps 46: 1-3; Ps 18:2; Matt 11:28; 2 Cor 1:5

July 10–16, 2011

Topic: Faith

Reference: Heb 11:1; Eph 2:8; 2 Cor 5:7; 1 Cor 16:13

July 17–23, 2011

Topic: Guidance

Reference: Is 30:21; Prov 11:5; Prov 3:6; Ps 73: 23-24

July 24–31, 2011

Topic: Hospitality

Reference: 1 Pet 4:9-10; Rom 12:13; Matt 25:35, 36; Heb 13:2

Word of the Week

July 1–2, 2011

Cruciverbalist: (kroo-si-VUHR-buh-list)
Noun

A crossword designer or enthusiast.

July 3–9, 2011

Opsimath: (OP-si-math) Noun

One who begins learning late in life.

July 10–16, 2011

Camorra: (kuh-MOR-uh) Noun

A secret group united for unscrupulous purposes.

July 17–23, 2011

Ultramontane: (ul-truh-mon-TAYN)
Adjective

1. Of or pertaining to people or region beyond the mountains.

2. Supporting the Pope's authority over the Roman Catholic Church in all countries.

July 24–31, 2011

Condottiere: (kon-duh-TYAR-ee, -ay) Noun

A hired soldier; mercenary.



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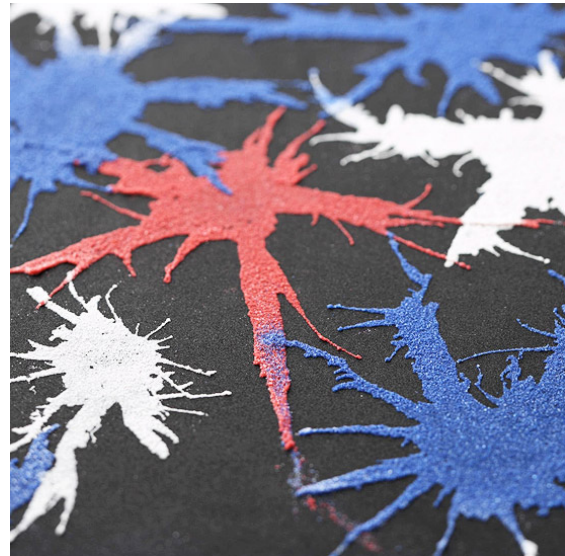
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Activity Corner

Faux Fireworks

Supplies:

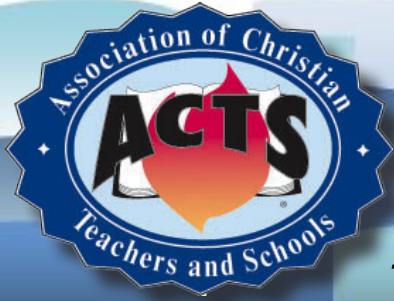
- Glue
- Water
- Black Sheet Foam
- Straw
- Colored Sand



Directions:

1. Squirt blobs of diluted crafts glue onto a piece of black sheet foam.
2. Then blow through a flexible straw to spread the glue and create interesting starburst shapes.
3. Sprinkle colored sand on the glue, then let it dry.
4. Repeat with more glue and sand colors to layer your faux fireworks display.



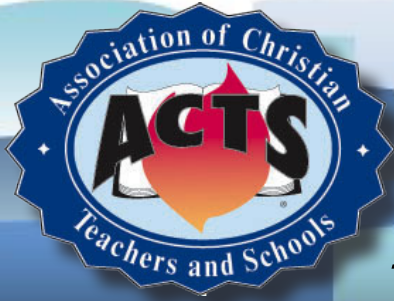


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This Month in History...

- July 1, 1862** – President Abraham Lincoln signed the first income tax bill.
- July 3, 1775** - During the American Revolution, George Washington took command of the Continental Army at Cambridge, Massachusetts.
- July 4, 1863**- Vicksburg, the last Confederate stronghold on the Mississippi River, surrendered to General Grant and the Army of the West after a six week siege.
- July 5, 1775**- The Continental Congress adopted the Olive Branch Petition expressing hope for a reconciliation with Britain.
- July 8, 1776** - The first public reading of the Declaration of Independence occurred as Colonel John Nixon read it to an assembled crowd in Philadelphia.
- July 8, 1943** - During the Nazi occupation of France, Resistance leader Jean Moulin died following his arrest and subsequent torture by the Gestapo.
- July 9, 1868** - The 14th Amendment to the U.S. Constitution was ratified.
- July 10, 1991** - Boris Yeltsin took the oath of office, becoming the first popularly elected president in Russia's thousand-year history.
- July 12, 1943** - During World War II, in the Battle of Kursk, the largest tank battle in history took place outside the small village of Prohorovka, Russia
- July 13, 1787** - Congress enacted the Northwest Ordinance establishing formal procedures for transforming territories into states.
- July 16, 1969** – The Apollo 11 Lunar landing mission began with a liftoff from Kennedy Space Center at 9:37 a.m.
- July 18, 1947** - President Harry Truman signed an Executive Order determining the line of succession if the president becomes incapacitated or dies in office.
- July 20, 1954** - An agreement was signed in Geneva, Switzerland, ending hostilities between French forces in Vietnam and the People's Army of Vietnam.
- July 21, 1899** - Ernest Hemingway (1899-1961) was born in Oak Park, Illinois.
- July 22, 1934** - Bank robber John Dillinger (1902-1934) was shot and killed by FBI agents
- July 23, 1952** - Egyptian army officers launched a revolution changing Egypt from a monarchy to a republic.
- July 24, 1945** - At the conclusion of the Potsdam Conference in Germany, Winston Churchill, Harry Truman and China's representatives issued a demand for unconditional Japanese surrender.
- July 25, 1909** - The world's first international overseas airplane flight was achieved by Louis Bleriot in a small monoplane.
- July 26, 1953** - The beginning of Fidel Castro's revolutionary "26th of July Movement."
- July 28, 1943** - During World War II, a firestorm killed 42,000 civilians in Hamburg, Germany. The firestorm occurred after 2,326 tons of bombs and incendiaries were dropped by the Allies.
- July 30, 1975** - Former Teamsters Union leader James Hoffa was last seen outside a restaurant near Detroit, Michigan.



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Famous Person

Helen Beatrix Potter



Helen Beatrix Potter was born July 28, 1866. She was an English author, illustrator, mycologist and conservationist best known for children's books featuring anthropomorphic characters such as in *The Tale of Peter Rabbit* which celebrated the British landscape and rural lifestyle.

Born into a privileged household, Potter, along with her younger brother, Walter Bertram, grew up with few friends outside her large extended family. As children they had numerous pets and spent holidays in the south of England, in Scotland, and in the English Lake District. There she developed a love of the natural world which she closely observed and painted from an early age. Her parents were artistic and interested in

nature and the out of doors. While Beatrix was happily never sent off to boarding school, her education in languages, literature, science and history was broad and she was an eager student. Although she was provided with private art lessons, Beatrix preferred to develop her own style, particularly favoring watercolor. Beatrix was educated at home by several private governesses with occasional excursions to public gardens, markets, and the Victoria and Albert Museum. A brother, Walter Bertram, was born in 1871.

Potter's parents discouraged higher education, but Potter longed to lead a life independent of her parents and considered mycology as career. Her uncle tried to



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introduce her as a student at the Royal Botanic Gardens at Kew, but she was rejected because she was a woman.

In her twenties, she concentrated on the study of fungimycology, of ancient artifacts archeology, and of geology, and achieved a measure of respect from the scientific establishment for her reproduction of fungi spores and her scientific illustrations. Potter was later one of the first to suggest that lichens were a symbiotic relationship between fungi and algae. As, at the time, the only way to record microscopic images was by painting them, Potter made numerous drawings of lichens and fungi. As the result of her observations, she was widely respected throughout England as an expert mycologist. She also studied spore germination and life cycles of fungi. Potter's set of detailed watercolours of fungi, numbering some 270 completed by 1901, is in the Armitt Library, Ambleside.

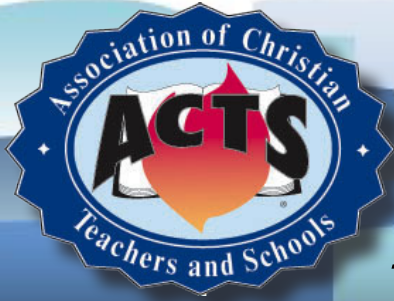
In 1897, her paper “On the Germination of Spores of Agaricineae” was presented to the Linnean Society by her uncle Sir Henry Enfield Roscoe, as women were barred from attending meetings. (In 1997, the Society issued a posthumous official apology to Potter for the way she had been treated). The Royal Society also declined to publish at least one of her technical papers. She lectured at the London School of Economics several times.

Potter had drawn, for her own enjoyment, illustrations for Joel

Chandler Harris's Uncle Remus stories, and she was probably inspired by these as well as by the European tradition of animal fables going back to Aesop.

When she was 27 and on holiday in Scotland, in a letter dated 4 September 1893 she sent a picture and story about rabbits to Noel Moore, the five-year-old son of her last governess, Annie Carter Moore. Moore was the first to recognise the literary and commercial value of Potter's work and encouraged her to publish the story. She borrowed back the letter in 1901, developed and expanded the tale, and made it into the book titled *The Tale of Peter Rabbit and Mr. McGregor's Garden*. She sent her tale to six publishers, but was rejected by all of them because of the lack of color pictures, which were popular at the time. In September 1901, she decided to self-publish and distribute 250 copies of a renamed *The Tale of Peter Rabbit*. Later that year she finally attracted the publisher Frederick Warne & Co. The publishing contract was signed in June 1902 and, by the end of the year, 28,000 copies were in print. In 1903, Beatrix Potter registered her Peter Rabbit doll at the Patent Office.

She followed Peter Rabbit with *The*



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Tale of Squirrel Nutkin in 1903, also based on a letter to one of the Moore children. Such was the popularity of these and subsequent books that she earned an independent income.

She became secretly engaged to the publisher, Norman Warne in 1905, but her parents were set against her marrying a tradesman. This caused a breach between Beatrix and her parents. Shortly after the engagement, Warne died of pernicious anemia. Of his death she wrote in a letter to his sister, Millie, “He did not live long, but he fulfilled a useful happy life. I must try to make a fresh beginning next year.”

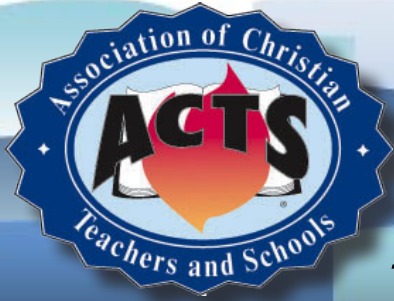
In total, Potter wrote 23 small format children’s books. Part of their popularity was due to the quality of her illustrations: the animal characters are full of personality, but are deeply based in natural actions. Her artistic efforts declined around 1920 because of poor eyesight. The Tale of Little Pig Robinson was published in 1930; however, the actual manuscript was one of the first to be written and much predates this publication date.

In July 1905, Potter purchased Hill Top Farm in the village of Sawrey in Lancashire, (now Cumbria), in

the Lake District. She loved the landscape, and visited the farm as often as she could, discussing the set-up with farm manager John Cannon. She went on to buy more land in the area, a venture through which she met William Heelis, six years her junior, whom she married in 1913, and she went on to become a sheep breeder. Her letters of the time reflect her increasing concerns with her sheep, preservation of farmland, and World War I.

When she died in 1943, in her will, Potter left almost all of her property to the National Trust – 4,000 acres of land, cottages, and 15 farms. The legacy has helped ensure that the Lake District and the practice of fell farming remain unspoiled. Her properties now lie within the Lake District National Park. The Trust’s 2005 Swindon headquarters are named “Heelis” in her honor.

Hilltop was opened to visitors in 1946, and displayed her original artwork there until 1985. She left the original illustrations for almost all of her books to the National Trust. Peter Rabbit is owned by Frederick Warne & Co.



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ACTS Featured School Cross Tabernacle Preparatory School



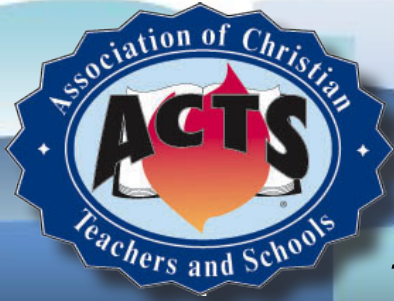
Cross Tabernacle Preparatory School (CT Prep) was founded in Terre Haute, IN, offering Kindergarten classes to families within the Wabash Valley since 1999. Over the past few years CT Prep has seen significant growth, adding a new grade nearly every year since 2007. Most recently, the school has opened enrollment to Sixth, Seventh, and Eighth Grade; successfully graduating its first Eighth Grade class this past spring!

We believe that God has strategically placed CT Prep School at the Crossroads of America to reach children that otherwise may be left behind. For instance, not only are students being taught Biblical principles and encouraged to follow through with application, the school is able to manage

class sizes providing teachers with more time to assist students individually.

We are excited to announce that due to this type of structured environment, the students of Cross Tabernacle Preparatory School have been instructed in such a way as to excel in Reading, Math, Science, etc. According to the 2011 test scores provided by Stanford Achievement Test Series, numerous children have not only exceeded the national average in his or her grade level, but have tested one to two grade levels higher. In fact, some children within the elementary school have scored at a Sophomore to Post High School level!

Furthermore, and perhaps most importantly, it is obvious that the school



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is able to experience these types of results due to the heart and dedication of its teachers. If it were not for the Spirit-filled teachers giving time, prayer, and love into each of these students, the school would not be in a position to receive the open-heaven God has prepared before us. Each teacher has expressed a deep desire to see each child grow to his or her potential in Christ while excelling academically.

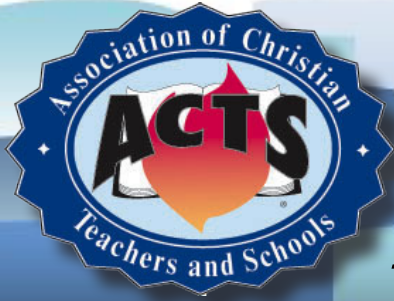
Cross Tabernacle Preparatory School is extremely blessed and grateful to have the privilege of enjoying such a wonderful atmosphere as a result of the students, faculty, and staff. For this reason, God

has entrusted the school with the charge of “Preparing Children to Stand at the Crossroads of Life and Make Godly Decisions” (Eph. 5:13-17).

Cross Tabernacle Preparatory School is ACTS accredited.

Cross Tabernacle
Preparatory School
2929 North Seventh Street
Terre Haute, IN 47804
Phone: 812-553-0671
Fax: 812-460-0416
www.crosstprep.org





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Holiday History Independence Day



Independence Day, commonly known as the Fourth of July, is a federal holiday in the United States commemorating the adoption of the Declaration of Independence on July 4, 1776, declaring independence from the Kingdom of Great Britain. Independence Day is commonly associated with fireworks, parades, barbecues, carnivals, fairs, picnics, concerts, baseball games, family reunions, political speeches and ceremonies, and various other public and private events celebrating the history, government, and traditions of the United States. Independence Day is the national day of the United States.



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Prayer Corner

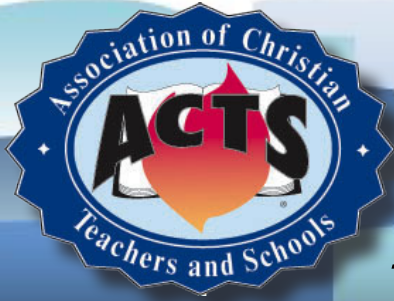
“This is the confidence we have in approaching God: that if we ask anything according to His will, He hears us. And if we know that He hears us - whatever we ask - we know that we have what we asked of Him” (1 John 5:14-15).

Please pray for:

1. Al—Recovering from Surgery
2. DeWayne—Kidney Issues
3. Susan—Broken Pelvis
4. Dave—Medical Issues
5. David—Severely Injured Leg
6. Albert—Broken Arm
7. Michelle—Cancer
8. Nathan—Tumor
9. Velma—Cancer
10. Steph—Breast Cancer
11. Gene—Recover from back surgery
12. Families affected due to recent severe tornado outbreak, especially in Alabama and Missouri
13. Families of deployed military personnel

PRAISE REPORT: Barbara’s family is greatly thankful for all of our prayers and is praising God for her complete recovery from cancer. She is now cancer free.

“God does nothing except in response to believing prayer.” John Wesley



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Mark Your Calendar!

July

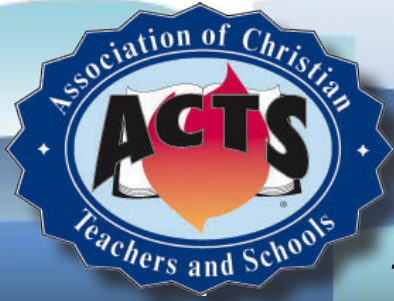
Canada Day	July 1
Independence Day	July 4
Bastille Day	July 14
CCEA West Coast Conference	July 22-23
Parent’s Day	July 24

August

Friendship Day	August 7
International Left Hander’s Day	August 13
National Aviation Day	August 19
Women’s Equality Day	August 26

September

Labor Day	September 5
Grand Parent’s Day	September 12
First Day of Autumn	September 23
See You At The Pole	September 28



Perspectives

“Setting a **NEW STANDARD** for Christ-Centered Academic Excellence”

ACTS Endorsed Conferences

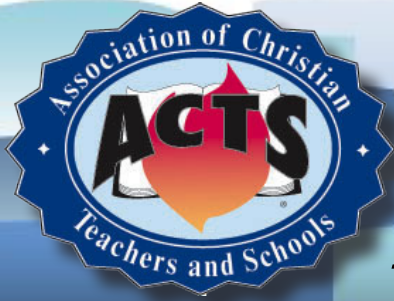
**CCEA East Coast
Administrator’s Conference**
June 23-24, 2011
Calvary Chapel
Christian Academy
1777 Rt. 332
Farmington, NY 14425
585-398-2218
Mark Leckie

**CCEA West Coast
Administrator’s Conference**
July 21-22, 2011
Calvary Chapel
Christian School
101 N. Grandview
Twin Peaks, CA 92391
909-337-2468
Frank Plummer

**ACTS South Central Regional
Christian School Conference**
November 3-4, 2011
Orlando, FL
815-239-6673
Ike Stokes

**ACTS South Central Regional
Christian School Conference**
November 10-11, 2011
Dallas, TX
281-999-5107
Beth Bashinski

**ACTS Northwest Regional
Christian School Conference**
March 15-16, 2012
Cedar Park Christian School
16300 112 Ave. NE
Bothell, WA 98011
425-488-9778
Dr. Clint Behrends



Perspectives

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ACTS Mission, Vision, and Core Values

Vision:

To be the premier accrediting agency providing a pathway to state, regional national and international accreditation for the Christian academic community.

Mission:

Assisting Christian schools (to) realize the highest level of educational credibility.

Core Values:

We are passionately committed to:

- A Biblical Worldview – modeling, teaching, and leading with actions and decisions that are consistent with God’s Word.
- Integrity - demonstrating exemplary practices reflective of Christian ethics; with accountability to Christ, our schools, and the educational community.
- Excellence - providing exceptional services for the certification and development of Christian administrators and teachers, and pathways to the highest levels of accreditation for Christian schools.

- Spirit Empowerment – affirming the indwelling of the Holy Spirit in the lives of believers and the immediacy of His enablement for service.

- Relationship – developing and sustaining a partnership with Christian Schools to enhance their ministry through personal connection.

- Creativity – being proactive in the pursuit and development of innovative solutions to benefit the growth and development of our organization and its member schools.

- Service – Purposing to approach current and prospective members in an “open-handed” manner; offering resources, support, consulting, advice, mentoring, aid to smaller schools

ACTS does not discriminate on the basis of race, color, sex, or national or ethnic origin in the administration of its programs.



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