



Perspectives

“Setting a **NEW STANDARD** for Christ-Centered Academic Excellence”

June 2009

Time Off - Oh, Really?	Page 2
Activity - Boogie Monsters	Page 5
Did You Know?	Page 5
Book Review - Christian Schools	Page 6
Member Benefit - Sample Handbooks & Model Policies	Page 7
ACTS Accreditation Program Status	Page 8
In the Classroom - Summer, A Time For Lesson Plans?	Page 9
Weekly Devotions	Page 9
Notes -N- Nuances	Page 10
Meet ... Evelyn Taylor	Page 11
Math Puzzler - Spiders, Dragonflies & Cicadas	Page 12
Word of the Week	Page 13
This Month in History	Page 14
Current Events - Flag Day	Page 15
Space Shuttle Program	Page 16
Famous Person - Frank Lloyd Wright	Page 17
ACTS Endorsed Conferences	Page 19
Your School Here!	Page 20
Prayer Corner	Page 21
Missions Focus - Egypt	Page 22
Mark Your Calendar	Page 23
Credits	Page 24

Perspectives is a monthly publication of the Association of Christian Teachers and Schools and is distributed electronically, via e-mail, at the beginning of each month. Past issues can be viewed online by visiting our website at www.actsschools.org.



Time Off - Oh, REALLY?

Ask your average person and they probably believe that both teachers and principals take off for the summer and just kick back and enjoy life. Right? Well, both you and I know that perception is not really how a summer goes. Sure you may have an opportunity to head for the beach or mountains for a short vacation, but that will only be a temporary respite from the work that needs to be completed before school starts up again.

Before you leave your school and summer slips away how about carefully considering exactly what needs to be done to prepare for the all-to-soon-to come new school year. Sure each of you have your School Year End Checklist and have already completed. You don't have a Year End Checklist you say. Well here is a sample that you might want to consider using. It isn't an exhaustive checklist, but it can get you started. Please feel free to use/adapt it for your specific needs.

School Year End Checklist

Student Records

- Grades entered
- Standardized test scores entered
- Cumulative records annotated
- Report cards sent
- New student folders made/filed
- Purge records
- Update student information from pre-registration forms

Office Records

- Purge office files
- Set up new files for next school year

Administrative Functions

- Give staff end of year checklist
- Inventory text books, computers, equipment, etc.



Contact Information

Remember, the first step is to become a member of ACTS!

ACTS
PO Box 5003
Springfield, MO 65801
Phone: (417) 865-4290
Fax: (417) 864-4289
E-mail: ACTS@actsschools.org
Web site: www.actsschools.org

- Clean out lost and found
- Collect keys and badges from staff
- Clean classrooms
- Clean out refrigerators, cupboards, etc.
- Properly dispose of any remaining student medications
- Store all supplies, equipment, etc.
- Prepare rough draft of class lists
- Deposit all funds (don't leave monies in school office over summer)
- Compile list of repairs needed during summer/coordinate with maintenance
- Have all vehicles inspected/cleaned (as necessary)
- Inspect playground equipment for serviceability/needed repairs
- Order curriculum for new school year

Faculty Functions

- Turn in:
 - ◆ Final grades
 - ◆ Grade books
 - ◆ Lesson plan books
 - ◆ Attendance books
 - ◆ Keys
 - ◆ Identity badges
- Inventory classroom equipment (for example)
 - ◆ Teacher's Desk
 - ◆ Student's Desk
 - ◆ Pencil sharpeners
 - ◆ Staplers
 - ◆ Readers
 - ◆ Manipulatives
 - ◆ Band instruments
 - ◆ Physical education equipment
 - ◆ Science Lab supplies/equipment
- Clean out desk
- Store materials for next school year

Just because the school is closed down for the summer doesn't mean that the principal's work has ended. After that much needed vacation the principal starts getting ready for the new school year. After all, who else is going to worry about updating policy manuals, student and teacher handbooks, overseeing needed repairs, inventorying new curriculum just to mention a few things that need to happen if the school is to get off to a great start. Again, a checklist can help you remember all that needs to be completed over the summer. Here is a suggested one for your use. Please adapt it to your specific needs:

Summer Checklist

- Interview prospective families
- Interview prospective faculty
- Review all school policies, updating as necessary
 - ◆ Record storage
 - ◆ Financial
 - ◆ Media/Technology
- Review school handbooks/manuals, updating as necessary
 - ◆ Student Handbook
 - ◆ Faculty Handbook
 - ◆ Personnel Handbook
 - ◆ Governance Handbook

- ◆ Financial Handbook
- ◆ Crisis Management plan
- ◆ School's Self-Study
- Oversee updating/repairing of facilities
- Continue advertising activities
- Purchase needed equipment
- Set up new student records, as necessary
- Inventory incoming curriculum, distribute to classrooms
- Plan faculty in-service training

Once you complete these summer tasks it is almost time to start getting ready to open the school for a new year. And, this doesn't even consider that your school conducted some type of a summer activity program or summer school. Watch out for the July Perspectives since we will include a school start-up checklist for your use. We at the ACTS office do hope that you will be able to have a day or so of down-time.



Boogie Monsters

Supplies:

- Tacky glue
- 3 (12-inch) pipe cleaners
- 2 medium pom-poms
- 2 googly eyes
- Felt
- Tiny pom-pom
- Wooden skewer
- Feather
- Poster tack
- 2 pennies
- 2 penny-size buttons

Time needed: About 1 hour

Directions:

1. Glue a 7-inch length of pipe cleaner between the pom-poms for arms. Let the glue dry.
2. For legs, fold a 9-inch pipe cleaner length in half and glue the fold to the bottom of the lower pom-pom.
3. Attach each googly eye to a small felt circle, then glue the eyes, felt ears, and a tiny pom-pom nose to the face.
4. For each horn, coil a 4-inch piece of pipe cleaner length around the skewer, then glue the horn onto the head. Fold the ends of each arm to form hands. Glue the feather tail in place.
5. Add a foot to each leg by using a small ball of poster tack to sandwich each end between a button and a penny.



Did You Know?

- One million \$1 bills weighs 1 ton.
- Forks used to be called split spoons.
- An annoyed camel will spit.
- In 1937 Disney won an Oscar for Snow White and the Seven Dwarfs.
- The Earth is not round, it is slightly pear-shaped.
- Leonardo da Vinci never built the inventions he designed.

Book Review:

Christian Schools: How to Get a School Going and Keep It Growing

Book reviewed by Ike Stokes - ACTS Office Manager

How do I start a Christian school? How do I recruit students? Do we need an athletic director at my school? Do you really mean that my school must comply with state/federal laws? These are just a few of the questions that the ACTS Office has fielded over the past few years. It's also interesting that these and numerous others continue to find their way to the office either by telephone or email. Of course, answering them is just a part of the daily service the ACTS Office provides to member schools and any individual that calls.

A lot of the questions the office receives on school administration can be answered in Christian Schools: How to Get a School Going and Keep It Growing published by DEL Publications. It is available on DEL's web site at www.delpublications.com for \$28.00 plus shipping and handling. The book is briefly summarized on the web site as "This work contains over 360 pages of critical information designed to help Christian school administrators and church leaders establish a quality Christian school. Helping answer hundreds of questions about establishing a Christian school and strengthening those already in existence, this book is a must for every Christian school ministry."

I would recommend this book as a mainstay in any administrator's library. In fact, I would highly recommend that it be kept within arm's reach at any administrator's desk.

Book Details

TITLE:

Christian Schools: How to Get a School Going and Keep It Growing

AUTHOR:

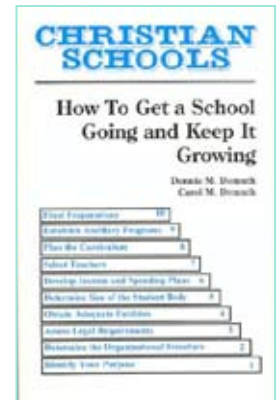
Dennis M. Demuth & Carol M. Demuth

PUBLISHER:

DEL Publications

ISBN:

1880705338





Member Benefit:

Sample Model Policies and Handbooks

ACTS offers a variety of Sample Policies and Handbooks that are free, upon request, for all member schools. These samples cover most all aspects of a school. Some of the topics covered include:

- Student Handbook
- Financial Policies
- Governing Policies
- Personnel Policies and Procedures
- Tuition Schedule
- Five Year Strategic Plan
- Federal Law and Christian Schools
- Graduation Checklist
- Nondiscrimination Policy
- Performance Review
- Professional Development Plan
- Constitution and Bylaws
- Job Descriptions
- Teacher Salary Schedule

- Technology Plan
- Scope and Sequence
- Teacher Contract
- Teacher Evaluation Policy

As you can see, ACTS member schools have access to sample policies that can not only help in keeping a school going, but in getting a school started. One item of note, all of these items are samples only, meant to be a springboard in order to give a school ideas of what should be included. None of the samples are meant to be all inclusive, or to cover every base.

Currently, the method to receive any of these samples is to contact the ACTS office and request what is needed. If you are uncertain exactly what is needed, call us first and speak with someone and we can assist you in determining how best we can assist you.



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Website: www.actsschools.org



ACTS Accreditation Program Status

Congratulations to these schools that have recently achieved a new status in the ACTS accreditation program.

Accredited

Small World Christian Learning Center

Administrator: Cynthia Mumper
1601 17th St. W.
Port Charlotte, FL 33952
Effective: May 1, 2009

Applicant

The Rock School

Administrator: Bob Carter
9818 SW 24th Ave.
Gainesville, FL 32607
Effective: May 20, 2009

Why Accredit?

The ACTS Accreditation Program establishes high, uniform standards among its member schools. Accreditation requirements also identify educational and spiritual criteria which establish high expectations for Christian Daycares, Preschools, and K-12 schools. ACTS accreditation carries with it both national and regional accreditation along with state-level recognition in eight states.

The ACTS Accreditation Program is designed to meet or exceed the minimum standards recognized by the major Christian school accrediting associations as well as other state-level accrediting associations. It is important for all ACTS member schools to strive to be accredited. Only member schools may apply for accreditation. The initial process takes about one year. ACTS accreditation is an ongoing process promoting excellence in Christian school education.



In the Classroom:

Summer, A Time for Lesson Plans?

Lesson plans, in the summer? Crazy, right? Well, not so much. Summer break is the perfect time to look at your lesson plans, to improve, update and even completely revamp them. Maybe the school has given you an updated textbook, or maybe you want to add some new resources, or maybe throughout the course of the year you realized that you can better handle some topic. All of these are among the many reasons to constantly be improving and updating lesson plans. Often, during the school year, teachers do not have the time available to make the changes that are necessary, which is why summer is the perfect time.

Planning your lessons ahead of time is always a good idea. If an emergency arises and you need to be out of the classroom, lesson plans make it that much

easier for a substitute teacher to fill in. Lesson plans ensure that your students receive the information that is necessary for them to learn. Lesson plans also provide your administrator with a means to evaluate what you are teaching and to see that the scope and sequence is being followed. Parents can also find lesson plans beneficial. Parents can look at your plan and know what their child is learning as well as help a child who has been out sick or on a family emergency get the required work completed.

So, while you enjoy picnics, cookouts, long road trips, days at the lake, and all of the other wonderful activities that come with summer vacation, take some time to evaluate your lesson plans and make certain you are prepared for the start of classes in the fall.

Weekly Devotions

June 1-5

Topic: Ruth

References: Ruth 1-4

June 8-12

Topic: Esther

References: Esther 1-10

June 15-19

Topic: Jonah

References: Jonah 1-4

June 22-26

Topic: Fiery Furnace

References: Daniel 3

June 29-July 3

Topic: Samuel

References: 1 Samuel 1-3



Notes -N- Nuances

Just Where Did I Put Those Records?

Hardly a month goes by without getting a call from someone looking for their high school records. The call normally goes like this: “I’ve decided to (fill in the blank) and they want a copy of my high school transcript. The AG school that I graduated from is now closed and I was wondering if you could help me find my school records?” At this point I know how the conversation is going to end—“I’m sorry but if the school didn’t make arrangements for the permanent storage of the records then they were probably thrown away.”

Most of the time the school closed anywhere from 5 to 10 years ago and the records are just gone. Unless a school intentionally makes a decision to preserve the records then they really are just thrown away. The laws regarding permanent student record storage vary greatly from state to state. Alabama, for instance, requires that any private school that is closing should turn over the permanent records to the local school district for storage. California, on the other side absolutely has no requirements/law that requires a closing private school to do anything with their student records. In some

cases the State Department of Education isn’t even sure what to do with the records from a private school and just say that it is up to the school to decide what to do with the records (from a recent conversation with an individual in a western state).

ACTS Accreditation Standard 9.1.6 requires that accredited schools “...shall make provision for the permanent maintenance of all student records.” This point requires the administration to develop a permanent record storage policy consistent with their state’s storage requirements, and if none exists then to find a means of permanent storage should the school close. ACTS highly recommends that all member schools develop a similar policy.

This is just one of those little things that might get overlooked in the life of a school, but is a very critical aspect if you are the former student trying to find records. Here’s hoping that all who read this Notes -N- Nuances already had this one covered!

Got Questions? Send them to acts@actsschools.org and we’ll research them and get back to you – if it applies to a larger number of schools we’ll print it in Notes -N- Nuances.





Meet... Evelyn Taylor

Perspectives took the opportunity to ask Evelyn Taylor, our Preschool and Daycare Representative several questions to help everyone get to know her better. We hope you will find this interesting!

Birthday: June 6th

Married to: Ralph

Anniversary: March 19th

Children: Mark and Kelly

Grandchildren: 4 grandchildren and 2 great grandsons

Hobbies: Reading, baking, sewing

Favorite Book: Stories based on Biblical history

Favorite Sport: Tampa Bay Rays

Has lived: Florida

Hometown: Lakeland, Florida

Collects: Cookbooks, crystal, angels

Favorite Color: Blue and green

Favorite Bible Verse: 1 Corinthians 13

Favorite Quote: "I can do all things through Christ who strengthens me"

Would like to visit: Israel, Alaska



Please Meet...

Every month Perspectives will feature a different individual either from the ACTS office in Springfield, MO or a member of our Executive Board.

Our goal is for each one of you to feel as if you know the various individuals who work so hard to make the Association of Christian Teachers and Schools the organization it is today.



Math Puzzler

Spiders, Dragonflies & Cicadas

A spider has 8 legs. A dragonfly has 6 legs and 2 pairs of wings. A cicada has 6 legs and one pair of wings. We have all 3 kinds of insects in a cage, for a total of 18 insects. There are a total of 118 legs and 20 pairs of wings. How many insects of each kind do we have?

May Solution

Let's take a number of people, say 2,000 in a small town. Now let's say one of these people only has one arm.

So the total number of arms is 3,999.

The average number of arms per person will be:

$$\begin{array}{rcl} \text{number of arms} & 3,999 & \\ & = & \\ \text{number of people} & 2,000 & = \mathbf{1.9995} \end{array}$$

We can now see that 1,999 of the people in our small town will have an above average number of arms. They have 2 arms and the average is 1.9995.

If we meet one person at random from our small town, 1,999 out of 2,000 will have an above average number of arms.

The probability of meeting one of these people is 1,999 out of 2,000. This can be expressed as:

$$\begin{array}{rcl} 1,999 & & \\ & = & \\ 2,000 & & = \mathbf{0.9995} \end{array}$$

If the probability was **1.0** it would be certain that the next person we meet would have an above average number of arms. It is not **1.0** but it is close. So we can say that it is:

Very Likely that the next person we meet will have an above average number of arms.

You Can Help!

Every month Perspectives will feature a different math problem. The solution to the problem will be given in the next month's newsletter.

Teachers and schools are invited to e-mail in suggested math or logic problems for the newsletter. E-mail can be sent to: ACTS@actschools.org.



Word of the Week

June 1-5

boilerplate • \BOY-ler-playt\ • noun

- 1 : a syndicated material supplied especially to weekly newspapers in matrix or plate form
- 2 a : standardized test b: formulaic or hackneyed language

June 8-12

chirography • \kye-RAH-gruh-fee\ • noun

- 1 : handwriting, penmanship
- 2 : calligraphy

June 15-19

gadzookery • \gad-ZOO-kuh-ree\ • noun

British : the use of archaisms (as in a historical novel)

June 22-26

aggrandize • \uh-GRAN-dyze\ • verb

- 1 : to increase or enlarge
- 2 : to praise highly
- 3 : to enhance the power, wealth, position, or reputation of

June 29-July 3

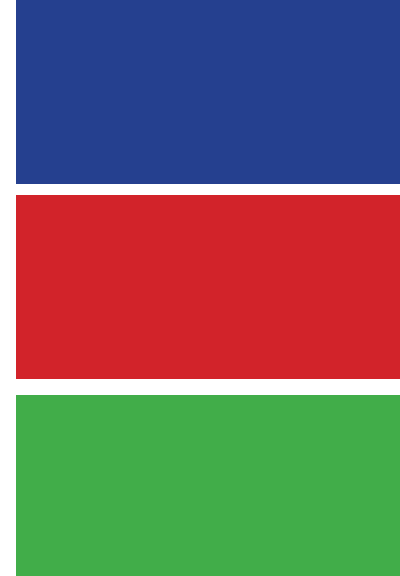
ulterior • \ul-TEER-ee-er\ • adjective

- 1 a : further, future b : more distant : remote c: situated on the farther side : thither
- 2 : going beyond what is openly said or shown and especially what is proper



This Month in History...

- June 4, 1989 – The Tiananmen Square Massacre occurs in Beijing, China
- June 6, 1944 – D-Day begins during the early-morning hours in Normandy, France
- June 10, 1652 – John Hull opens the first mint in America
- June 11, 1991 – Mount Pinatubo in the Philippines erupts
- June 14, 1775 – The Continental Army is established in the United States
- June 14, 1951 – The world's first commercial computer is unveiled, Univac 1
- June 16, 1963 – Valentina Tereshkova becomes the first woman in space
- June 18, 1983 – Dr. Sally Ride becomes the first American woman in space
- June 23, 1865 – The last formal surrender of Confederate troops occurs in the Oklahoma Territory
- June 25, 1876 – General George A. Custer dies in the Little Bighorn Battle
- June 25, 1950 – The Korean War begins
- June 26, 1945 – The United Nations Charter is signed in San Francisco
- June 28, 1919 – The Treaty of Versailles is signed and formally ends World War I
- June 30, 1971 – The 26th Amendment to the U.S. Constitution is enacted





Flag Day

In the United States, Flag Day is celebrated on June 14. It commemorates the adoption of the flag of the United States, which happened that day by resolution of the Second Continental Congress in 1777.

In 1916, President Woodrow Wilson issued a proclamation that officially established June 14 as Flag Day; in August 1949, National Flag Day was established by an Act of Congress.

Flag Day is not an official federal holiday, though on June 14, 1937, Pennsylvania became the first (and only) U.S. state to celebrate Flag Day as a state holiday.

Title 36 of the United States Code, Subtitle I, Part A, Chapter 1, § 110 is the official statute on Flag Day; however, it is at the President's discretion to officially proclaim the observance.

The largest Flag Day parade is held annually in Troy, New York, which typically draws 50,000 spectators.



Space Shuttle Launch

Mark L. Polansky will command the shuttle Endeavour for STS-127. Douglas G. Hurley will serve as the pilot. Mission specialists are Christopher J. Cassidy, Thomas H. Marshburn, David A. Wolf and Julie Payette, a Canadian Space Agency astronaut.

The mission will deliver Timothy L. Kopra to the International Space Station as a flight engineer and science officer and return Japanese astronaut Koichi Wakata to Earth. Hurley, Cassidy, Marshburn and Kopra will be making their first trips to space.



Endeavour sets sail on its 23rd mission with the Kibo Japanese Experiment Module Exposed Facility and Experiment Logistics Module Exposed Section. The facility will provide a type of "front porch" for experiments in the exposed environment, and a robotic arm that will be attached to the Kibo Pressurized Module and used to position experiments outside the station. The mission will include five spacewalks.

STS-127 is the 29th shuttle mission to the International Space Station.

Overview

Launch Target:

7:17 a.m. EDT - June 13, 2009

Orbiter:

Endeavour

Mission Number:

STS-127
(127th space shuttle flight)

Launch Window:

10 minutes

Launch Pad:

39A

Mission Duration:

16 days

Landing Site:

Kennedy Space Center



Frank Lloyd Wright

Frank Lloyd Wright was born in Richland Center, Wisconsin on June 8, 1867. His parents, William Cary Wright and Anna Lloyd-Jones, originally named him Frank Lincoln Wright, which he later changed after they divorced. When he was twelve years old, Wright's family settled in Madison, Wisconsin where he attended Madison High School. During summers spent on his Uncle James Lloyd Jones' farm in Spring Green, Wisconsin, Wright first began to realize his dream of becoming an architect. In 1885, he left Madison without finishing high school to work for Allan Conover, the Dean of the University of Wisconsin's Engineering department. While at the University, Wright spent two semesters studying civil engineering before moving to Chicago in 1887.

In Chicago, he worked for architect Joseph Lyman Silsbee. Wright drafted the construction of his first building, the Lloyd-Jones family chapel, also known as Unity Chapel. One year later, he went to work for the firm of Adler and Sullivan, directly under Louis Sullivan. Wright adapted Sullivan's maxim "Form Follows Function" to his own revised

theory of "Form and Function Are One." It was Sullivan's belief that American Architecture should be based on American function, not European traditions, a theory which Wright later developed further. Throughout his life, Wright acknowledged very few influences but credits Sullivan as a primary influence on his career. In 1893, Sullivan and Wright ended their business relationship. Wright opened his own firm in Chicago, which he operated there for five years before transferring the practice to his home in Oak Park.

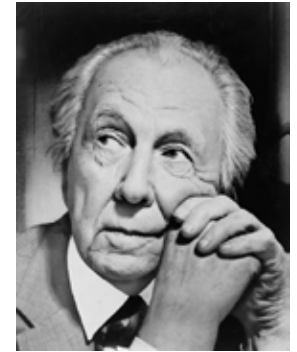
Wright's early houses revealed a unique talent in the young, aspiring architect. They had a style all their own, mimicking that of a horizontal plane, with no basements or attics. Built with natural materials and never painted, Wright utilized low-pitched rooflines with deep overhangs and uninterrupted walls of windows to merge the horizontal homes into their environments. He added large stone or brick fireplaces in the homes' heart, and made the rooms open to one another. His simplistic houses served as an inspiration to the Prairie School, a name given to a group

Quick Facts

Born: June 8, 1867
Richland Center, Wisconsin

Died: April 9, 1959
Phoenix, Arizona

Occupation: Architect



of architects whose style was indigenous of midwestern architecture. Later he became one of its chief practitioners. Some of his most notable creations include the Robie House in Chicago, Illinois and the Martin House in Buffalo, New York.

In 1909, after eighteen years in Oak Park, Wright left his home to move to Germany. When he returned in 1911, he moved to Spring Green, Wisconsin where his mother had given him a portion of his ancestors' land; it was the same farm where he had spent much time as a young boy. In Spring Green he constructed Taliesin. He lived there until 1914 when tragedy struck. An insane servant tragically murdered seven individuals, then set fire to Taliesin. Many people thought this horrific event would be the end of Wright's career. He proved them wrong however, with his decision to rebuild Taliesin.

Over the next 20 years Wright's influence continued to grow in popularity in the United States and Europe. Eventually his innovative building style spread overseas. In 1915, Wright was commissioned to design the Imperial Hotel



in Tokyo. It was during this time that Wright began to develop and refine his architectural and sociological philosophies. Because Wright disliked the urban environment, his buildings also developed a style quite different from other architects of the time. He utilized natural materials, skylights and walls of windows to embrace the natural environment. He built skyscrapers that mimicked trees, with a central trunk and many branches projecting outward. He proclaimed that shapes found in the environment should be not only integrated, but should become the basis of American architecture.

On April 9, 1959 at age ninety-two, Wright died at his home in Phoenix, Arizona. By the time of his death, he had become internationally recognized for his

innovative building style and contemporary designs. He had created 1,141 designs, of which 532 were completed. His name had become synonymous with great design, not only because of the form of his designs, but also because of the function. In the end, he showed not just what to live in, but more importantly he influenced the very nature of how we lived.



ACTS Endorsed Conferences

ACTS NATIONAL CONFERENCES

ACTS/FLOCS National Educator's Conference
November 12-13, 2009
Orlando, Florida
Contact: FLOCS Office
(863) 683-5726, x250
flocs@penflorida.org

ACTS REGIONAL CONFERENCES

Gulf States Regional Conference
October 1-2, 2009
Alexandria, Louisiana
Contact: Kay Hicks
(318) 368-8890
kay.hicks@unionchristianacademy.org

Texas Regional Conference
November 12-13, 2009
Dallas, Texas
Contact: Beth Bashinski
(281) 999-0107
ecshouston@aol.com

CCEA CONFERENCES

CCEA East Coast Conference
June 25-26, 2009
Farmington, New York
Contact: CCEA
(562) 803.6306
www.cceaonline.org

CCEA West Coast Conference
July 23-24, 2009
Downey, California
Contact: CCEA
(562) 803.6306
www.cceaonline.org



Your School Here!

Yes it's true, this could be **YOUR** school! How you may ask? Easy! Simply submit your stories and photos to the ACTS office. Every month we want to feature a different school, teacher, etc. Did your football team win big? Is a teacher up for teacher of the year? Win an academic or music competition? A new building project? Or do your students just think you're the greatest? Send us your stories! We really want to hear from you and help you celebrate your accomplishments!



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Prayer Corner

"This is the confidence we have in approaching God: that if we ask anything according to His will, He hears us. And if we know that He hears us - whatever we ask - we know that we have what we asked of Him" (1 John 5:14-15).

Please pray for:

- Ephraim needs healing.



"God does nothing except in response to believing prayer." John Wesley

Contact Information

To submit your prayer requests:

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Web site: www.actsschools.org



Missions Focus - Egypt

Egypt is a country mainly in North Africa, with the Sinai Peninsula forming a land bridge in Western Asia. Covering an area of about 1,010,000 square kilometers (390,000 sq mi), Egypt is bordered by the Mediterranean Sea to the north, the Gaza Strip and Israel to the northeast, the Red Sea to the east, Sudan to the south and Libya to the west.

Egypt is one of the most populous countries in Africa and the Middle East. The great majority of its estimated 76 million[1] live near the banks of the Nile River, in an area of about 40,000 square kilometers (15,000 sq mi), where the only arable agricultural land is found. The large areas of the Sahara Desert are sparsely inhabited. About half of Egypt's residents live in urban areas, with the majority spread across the densely populated centres of greater Cairo, Alexandria and other major cities in the Nile Delta.



Egypt is famous for its ancient civilization and some of the world's most famous monuments, including the Giza pyramid complex and its Great Sphinx. The southern city of Luxor contains numerous ancient artifacts, such as the Karnak Temple and the Valley of the Kings. Egypt is widely regarded as an important political and cultural nation of the Middle East.



Egypt possesses one of the most developed economies in the Middle East, with sectors such as tourism, agriculture, industry and service at almost equal rates in national production. Consequently, the Egyptian economy is rapidly developing, due in part to legislation aimed at luring investments, coupled with both internal and political stability, along with recent trade and market liberalization.

Quick Facts

Population:	83 million
Area:	622,272 sq. miles
Capitol:	Cairo
Bordered by:	Mediterranean Sea, Red Sea, Gaza Strip, Israel, Libya, Sudan
Language:	Arabic
Religions:	Muslim 90%, Coptic 9%, other Christian 1%
Literacy:	71.4%
Average income:	US\$5,400
Currency:	Egyptian pounds





Mark Your Calendar!

June

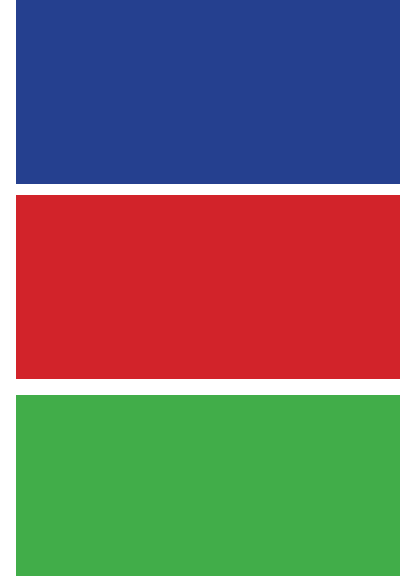
- Flag Day June 14
- Father's Day June 21
- First Day of Summer June 21
- CCEA East Coast Conference June 25-26

July

- Independence Day July 4
- CCEA West Coast Conference July 23-24

August

- General Council August 3-7



Perspectives

"Setting a **NEW STANDARD** for Christ-Centered Academic Excellence"

Perspectives is a publication of the
Association of Christian Teachers and Schools.

ACTS Executive Director
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